DOCUMENT RESUME

JC 970 348 ED 408 001

AUTHOR Cunningham, Stephen

Non-Matriculant Survey Report, Fall 1995. TITLE

Pennsylvania Coll. of Technology, Williamsport. Office of INSTITUTION

Strategic Planning and Research.

Apr 97 PUB DATE NOTE 56p.

Reports - Research (143) -- Tests/Questionnaires (160) PUB TYPE

MF01/PC03 Plus Postage. EDRS PRICE

*Dropout Characteristics; Dropout Research; *Enrollment DESCRIPTORS

Influences; *Family Income; Housing Deficiencies; *Student

Attitudes; Student Educational Objectives; Technical Institutes; *Two Year College Students; Two Year Colleges

Pennsylvania College of Technology **IDENTIFIERS**

ABSTRACT

In fall 1995, Pennsylvania College of Technology undertook a study of students who were accepted for admission but did not enroll to determine their reasons for not enrolling. Surveys were mailed to the 1,619 students, out of 3,524 accepted in fall 1995, who did not enroll, receiving responses from 52.4% (n=849). Study results included the following: (1) response rates varied significantly by age and family income, with non-matriculants 20 or younger more likely to respond than those over 20 and those with family incomes under \$30,000 less likely than those with family incomes over \$40,000; (2) only 48% of non-local applicants matriculated in fall 1995, compared to 60% for the local 10-county area; (3) applicants with deficient academic preparation were less likely to actually enroll than those with adequate preparation; (4) only 48% of the applicants who expected to be employed part-time, but over 20 hours per week, matriculated, compared to 57% expecting to work full-time and 55% expecting not to work at all; (5) the primary reason for not enrolling was choosing another college, while explanations given for choosing another college included the distance from home, uncertain career goals, unsatisfactory housing, and expected costs; and (6) 16% indicated they had postponed college until spring 1996, while 32% indicated that they had postponed until fall 1996. The survey instrument and cover letters are appended. (HAA)

Reproductions supplied by EDRS are the best that can be made

from the original document.



Institutional Research

NON-MATRICULANT SURVEY REPORT FALL 1995 PENNSYLVANIA COLLEGE OF TECHNOLOGY OFFICE OF STRATEGIC PLANNING & RESEARCH PUBLISHED APRIL 1997

Office of Strategic Planning and Research

Pennsylvania College of Technology

PENNSTATE



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

 Minor changes have been made to improve reproduction quality.

 Points of view or opinions stated in this document do not necessarily represent official OERI position or policy. "PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

S. Cunningham

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."



PENNSYLVANIA COLLEGE OF TECHNOLOGY OFFICE OF STRATEGIC PLANNING AND RESEARCH

Sandra Slotnick, Director Stephen Cunningham, Institutional Research Specialist Kelly Fairfax, Data Base Clerk Sharon Scarfo, Secretary

NON-MATRICULANT SURVEY REPORT - FALL 1995

Report Author: Stephen Cunningham

Table of Contents

PART I	INTRODUCTION (Purpose & Definitions)	Page 1
PART II	DETAILED ANALYSIS & FINDINGS Matriculation vs. Non-Matriculation Response Rates & Response Bias Survey Responses - Overall Survey Responses - Group Comparisons	2 3 4 8
PART III	SURVEY PROCEDURES & DATA PREPARATION	10
PART IV	SUMMARY TABLES General Information & Demographics Table 1A Admissions Status by School & Major Table 1B Matriculation & Response Rates by School & Major Table 2 Matriculation & Response Rates by Area & County Table 3 Matriculation & Response Rates by Sex Table 4 Matriculation & Response Rates by Age Table 5 Matriculation & Response Rates by Race Table 6 Matriculation & Response Rates by Income Table 7 Matriculation & Response Rates by Employment Status	11 16 19 21 21 21 22
	Survey Responses Table 8 Reasons for Applying Table 9 Reasons for Not Enrolling Table 10A Enrollment Status Table 10B Institutions Enrolling Non-Matriculants Table 11 Colleges Applied To & Order of Preference Table 12 College Service Ratings	23 24 25 25 30 36
PART V	APPENDICES Non-Matriculant Survey Questionnaire Non-Matriculant Survey Cover Letters	37



This report presents results of the follow-up survey administered to non-matriculants of the Pennsylvania College of Technology (Penn College). 1995 marks the tenth year Penn College has conducted this standard study of prospective students.

The quality and viability of any higher education institution depends in part on the design of strategies for recruiting and subsequently retaining the changing population of prospective college students. To accomplish these objectives, it is important to identify and analyze the reasons why prospective students apply to Penn College, but choose not to enroll. In specific, the purposes of this survey are to:

- 1) present a composite profile of prospective students who apply and are accepted, but decide not to attend Penn College;
- 2) determine reasons why applicants decide not to attend Penn College;
- 3) determine which other colleges non-matriculants choose to attend;
- 4) rate various factors in the decision not to attend;
- 5) examine ways to improve admissions and related student services;
- 6) provide a data base for analysis of attrition and retention at the College.

The report is divided into five parts:

Part I	Introduction (purpose and definitions)
Part II	Detailed analysis and findings
Part III	Survey procedures and data preparation
Part IV	Data tables
Part V	Appendices.
	• •

Definitions

Matriculation is defined as the act of enrolling in a group, particularly a college or university. Non-matriculation then is the act of not enrolling. For the practical purposes of this study, the definition of non-matriculants is limited to those who show interest in becoming Penn College students, but do not enroll. *Prior to the 1993 non-matriculant survey, this limit was implemented by selecting new, degree-seeking applicants for Fall admission who were accepted, paid their tuition deposit, but did not officially enroll.*

Beginning with the Fall 1993 Non-Matriculant study, this operational definition was expanded to include <u>all</u> accepted students who did not officially enroll, whether they paid their tuition deposit or not. Therefore, caution must be used in comparing results of the 1993 and 1995 survey to prior years. Differences may be due to the modified population, rather than any changing trends.



PART II - DETAILED ANALYSIS & FINDINGS

Following are major findings of the study. All statements using the term "significant" are based on statistical tests at 5% error levels. This analysis does not present all possible inferences to be drawn from the data. Readers are encouraged to examine the data tables following this section. Source data files and output are available for review in the Office of Strategic Planning and Research.

Matriculation vs. Non-Matriculation (Tables 1 - 7)

Of 3824 new admissions applicants in Fall 1995, Penn College accepted 3524, of whom 1905 (54.1%) ultimately enrolled. The remaining group of 1619 non-matriculants constitute the population targeted for the survey. The 54% matriculation rate marks the first time in eight years that the College has improved its rate of matriculation, up slightly from 53.7% in 1994. Matriculation improved even more in Fall 1996, as the rate increased to 57.1%. Prior non-matriculant studies have emphasized the long-term ripple effect of new enrollments on total enrollments. Thus, the improving rate and total number of matriculating applicants bodes well for the College enrollment goal of "5000 by 2000," provided similar improvements can be achieved in student retention.

Before examining the non-matriculant survey results, much can be learned from reviewing other institutional data related to matriculation. Several Strategic Planning and Research publications document the characteristics of Penn College students (General Institutional Characteristics, Sourcebook, Project Profile Report, CIRP Freshman Survey Report). Rather than repeating those findings, the non-matriculant profile presented here focuses on those traits which distinguish the non-matriculant population from enrolling students. Examining these traits can both help explain why some applicants choose not to enroll, and point to market segments that may need special attention in the admissions process.

Through the admissions process, placement testing and financial aid applications, considerable information is available to compare matriculants and non-matriculants. Over the ten years of this study, a fairly consistent picture of the non-matriculant population has developed. The principal background factors that are consistently, significantly related to matriculation are:

- family income;
- geographic area;
- academic preparation;
- choice of major;
- expected student employment.

Tables 1 through 7 of this report have been modified to document the variations in matriculation rates related to background student demographic factors. In past years these tables presented the number of non-matriculants, number of survey respondents and response rates broken down by student characteristics. This years' tables provide that information as well as the corresponding matriculation rates.

Applicants with lower **family incomes** are significantly less likely to matriculate, raising obvious concerns about the ability of some students to afford the College. In 1995, those with annual incomes of \$40,000 and over matriculated at a 61% rate, while those with under \$30,000



income enrolled at a 52% rate (Table 6, p. 24). The median family income of new students was \$29,667, compared to \$24,350 for non-matriculants.

Applicants from beyond the immediate ten-county **geographic area** are significantly less likely to matriculate than local applicants, particularly those from Lycoming county. This fact is due in part to the non-traditional, place-bound nature of local students, which makes them less likely to attend other colleges. However, even among traditional-aged students who apply elsewhere, local applicants are much more likely to matriculate. In 1995, non-local applicants matriculated at a 48% rate, compared to 60% for the local ten-county area, and 62% for Lycoming county (Table 2, p. 21).

Applicants with deficient **academic preparation** are significantly less likely to matriculate than those adequately prepared. Among the 1995 applicants who took placement tests, 69% of those who tested non-deficient or deficient in only one area (math, English or reading) enrolled in the Fall. In contrast, only 62% of those who tested double deficient and 57% of those tested triple deficient enrolled.

Applicants to Health Science **program majors** not accepted directly into their program are significantly less likely to matriculate than others. The College uses an open-door admissions policy, with the exception of some baccalaureate majors, the Legal Assistant major and Health majors, which have competitive admissions. Health Science applicants not accepted directly into their major are placed into pre-Health programs, allowing them to take related courses until they meet admissions requirements and seats are available in their major. In 1995, only 42% of applicants accepted into pre-Health programs chose to enroll (Table 1B, p.18).

Applicants **expected to be employed** with heavy part-time work loads are significantly less likely to enroll than those expecting full-time, or no employment. In 1995, those expecting to work part-time, over 20 hours per week, matriculated at a lower rate (48%) than those expecting full-time work (57%), or no work (55%) (Table 7, p.24).

The probability that an applicant will ultimately enroll is heavily dependent on the five traits outlined above. Therefore, these factors will be discussed in further detail. Survey responses will be broken down and analyzed according to each of the five traits, after presenting overall survey results.

Response Rates and Response Bias (Tables 1 - 7)

The overall survey response rate was 52.4%, with 849 of 1619 non-matriculants responding, comparable to prior years. In order to generalize the survey results to the entire non-matriculant population, the respondents should be representative of the entire population. If not representative, the responses might over-represent some groups and under-represent others, causing biased results.

Comparative analyses of respondent and non-respondent demographics show that survey respondents were not totally representative of all non-matriculants. Response rates varied significantly by age and family income. Traditional (under 20 years old) non-matriculants were significantly more likely (56%) to respond than non-traditional applicants (48%). Non-matriculants with family incomes under \$30,000 responded at a significantly lower rate (50%) than those with incomes over \$40,000 (58%). Thus, any survey responses significantly related

3



to age or income are biased responses that are not representative of the entire non-matriculant population, and will be so noted.

SURVEY RESPONSES - Overall

Reasons for Applying (Table 8)

Non-matriculants were asked to provide one or two reasons why they applied to the College. Even more so than in the past, **the College's curriculum portfolio is the major reason students apply**, for non-matriculants as well as matriculants. Over half of the non-matriculants stated that program availability was the primary reason for applying, while over 60% cited it as a primary or secondary reason, up from 55% in 1993. **Distance from home** (primary reason - 14%, total responses - 26%,¹) and **college reputation** (9%, 18%) **remained the second and third most popular reasons for applying**. In addition, distance from home was probably underestimated due to response bias.

Most other application reasons remained stable or slightly declined. The application reasons which showed the most substantial decline were open admissions and high school staff recommendations. In addition, both of these responses were probably overestimated due to response bias. Open admissions (1.4%, 5%) has declined steadily as an application reason, from 9% in 1991 and 8% in 1993. In part, this might reflect the growth in Health Science and some baccalaureate majors which, unlike most College programs, do not have open admissions.

High school instructor and counselor recommendations (5%, 9%), down from 13%, have also continuously dropped among non-matriculants since the late 1980's. The influence of high school staff can be viewed as a two-step process: 1) high school staff recommend the College; 2) students are influenced by those recommendations. Thus, the decline in applicants citing high school recommendations could be due to an actual decrease in the number of high school staff recommending the College, or a decline in the extent to which students are influenced by high school recommendations. If the **nu**mber of high school recommendations were actually dropping, one would expect both matriculating and non-matriculating students to reflect such a decline. However, the 1995 CIRP Freshmen Survey Report (Table A-5) show that high school teacher and counselor influence on matriculating freshman has remained stable. Together, these findings seem to imply that non-matriculant decisions are simply being less influenced by high school staff than in the past.

Reasons for not Enrolling (Table 9)

Non-matriculants were asked to provide up to three reasons why they did not enroll. As in 1993, choosing another college was the primary reason Penn College applicants did not matriculate (20%). However, the total proportion of applicants who indicated choosing another college as a reason dropped substantially, from 36% to 31%, and this response was probably overestimated due to response bias.

¹ In this section and the next, the first number in parentheses shows the percentage of respondents who indicted that factor as a primary reason, the second number shows the total percentage of respondents who gave it as a reason.



ツ

When additional reasons were given that might explain why they chose another college, distance from home (27%), uncertain career goals (17%), unsatisfactory housing (15%), and expected cost (12%) were most common. Another 8% indicated impressions from campus visits or concerns about the surrounding environment as reasons. Non-matriculants influenced by cost and distance from home reflect a national trend pointed out two years ago, in which more students are choosing their college based on finances and wanting or needing to live near home. The commitment to substantially increase scholarship funds should help the College better compete for those students who are heavily influenced by cost considerations.

The opening of The Village, Penn College's first residential facility, should help reduce the number of prospective students who choose other institutions due to housing. Based on the total non-matriculant population of 1619, with 31% choosing another college and 15% of those indicating unsatisfactory housing as a reason, it can be estimated that **the College lost about 75 students to competing institutions due to the lack of quality housing.** In total, nearly 10% of all non-matriculants gave poor housing as a reason for not enrolling, meaning some 150 prospective students chose not to enroll, at least in part, due to poor housing.

College housing together with the ongoing acquisition of unattractive properties adjacent to campus should also help reduce the proportion of applicants with negative impressions of the campus and its locale. These students tend to be traditional-aged, male applicants from outside the local area. Comments accompanying this item reveal that some negative impressions are focused on the campus itself, while others refer to the surrounding community. Because most respondents do not provide additional comments, future non-matriculant surveys will specifically prompt students to provide more detailed reasons for any negative impressions from campus visits, in order to better document and analyze the source of those poor impressions.

Overall, the most frequent reason for non-matriculation was to postpone enrollment. Nearly one-third of the non-matriculants indicated they postponed college plans until the Spring or Fall 1996 semester (16%, 32%). Of those with additional reasons, 26% indicated uncertain career goals, 23% found satisfactory employment, 22% had personal or family problems, and 20% received insufficient financial aid. To summarize, those who postpone either do not know what they want to do, or have more urgent personal or financial concerns. Over one-fourth of those who postponed did re-apply in either the Spring or Fall 1996 semesters, and some 17% enrolled in Spring 1996.

As noted above, uncertain career goals are the biggest reason applicants postpone enrollment and the second biggest reason they choose another college. Overall, career goal uncertainty ranks eighth (5%, 19%) as a reason for not enrolling. These students tend to be traditional-aged applicants from the local area. Perhaps a more extensive pre-enrollment career counseling program could be developed to help some applicants clarify their educational and career objectives.

Though still of major importance, financial problems (insufficient financial aid and expected cost after financial aid) continue to slowly decline as reasons for non-matriculation. Insufficient aid has dropped from 43% in 1990 to 28% in 1993 and 25% in 1995. Expected cost has dropped from 32% in 1990 to 23% in 1993 to 21% in 1995. Some of this decline may be due to response bias, as lower income students are more likely to have financial problems, but are



less likely to respond. However, it cannot account for all of the decline, because a similar response bias has existed in the past.

The apparent decline in financial problems may seem puzzling given rising tuition rates and the continued importance of family income on matriculation rates. The answer may lie in the College's changing applicant pool. The proportion of low-income (under \$30,000) applicants to the College dropped from 62% in 1993 to 47% in 1995. While some of this decline (and the corresponding increase in higher income students) is due to inflation, it is also possible that the cost of attending has become so prohibitive that fewer low-income students are even considering the College. Fewer low-income applicants result in fewer low-income non-matriculants, fewer low-income survey respondents, and fewer reports of financial problems. As mentioned above, the increased commitment to institutional scholarships and financial aid might help slow the decline in the low-income population.

Whereas choosing another college, postponing college and financial problems remained the top reasons for non-matriculation, the proportions of these responses all declined slightly. In contrast, satisfactory employment (primary reason - 7%, total - 17%) showed the most substantial increase as a reason for non-matriculation, up from 13% total responses in 1993. Perhaps this is related to the relatively stable economic environment of recent years. High unemployment rates are often associated with increasing higher education enrollments, and conversely lower unemployment rates create less incentive for individuals to pursue college.

Enrollment at other Institutions (Tables 10A, 10B, 11)

While some students indicate choosing another college as a reason for not enrolling, another survey item explicitly asks if they are attending another college, regardless of whether or not it was a reason for not attending Penn College. For the first time in several years, the proportion of non-matriculants who enrolled at another institution declined, from 39% to 36% (note that because this is a different survey item, this percentage is not identical to the number who indicated choosing another college as a *reason for not enrolling*). This finding is consistent with the decreased proportion who indicated choosing another college as a reason for not matriculating.

Non-matriculants lost to other colleges typically share several traits: they tend to be traditional-aged, better prepared academically, from more highly educated and higher income families, from outside the local region. While some reasons associated with attending another college were explored in the previous section, it might be of some value in the future to conduct focus groups or more detailed telephone follow-ups on students who choose other colleges over Penn College.

Increasingly, the primary competitor for Penn College applicants is our parent institution. The proportion of non-matriculants choosing Penn State (University Park or the Commonwealth Education System) has grown from 12% in 1991 to 14% in 1993 and 19% in 1995. Students lost to other PSU campuses tend to indicate distance from home or impressions from campus visits as reasons for not choosing Penn College.

In contrast to the increased enrollment of non-matriculants at Penn State, the loss of students to the State System of Higher Education (SSHE) universities within our region (Bloomsburg, Lock Haven, Mansfield) dropped substantially, from 15% in 1993 to under 7%. Students



interested in Penn College Health Science and Integrated Studies majors are particularly more likely to choose these SSHE universities.

The state's public two-year colleges consistently enroll one-fifth of the College's non-matriculants. Students lost to community colleges tend to indicate distance from home and unsatisfactory housing as reasons for not choosing Penn College. Non-matriculant enrollment at Luzerne County Community College has slowly grown from 3% in 1991 to over 5%, to become the College's second largest competitor. Harrisburg Area Community College also remains a prime competitor, though the proportion of non-matriculants dropped from 6% in 1993 to 4%. Private in-state two-year institutions usually take another one-sixth of the non-matriculants. Newport Business Institute, the former Williamsport School of Commerce, more than doubled its enrollment of College non-matriculants, from 1.4% to 3.8%.

Private in-state four-year colleges typically enroll another 9% of the non-matriculants, though Lycoming College enrollment has slowly declined from 3% in 1991 to 1.4%. Enrollment at out-of-state colleges rebounded to 22% after dropping from 21% to 15% in 1993. Roughly 10% of non-matriculants choosing another college enroll in New York institutions.

On average, each non-matriculant applied to 1 institution other than Penn College (650 applications to other colleges, 635 respondents), about the same as in 1993. Nearly two-thirds indicated Penn College was their top choice, up from 56% in 1993.

College Service Ratings (Table 12)

The non-matriculants were asked to rate six college services they may have used, on a scale from 1 (very poor) to 4 (very good). The overall mean rating of 3.13 was virtually the same as in 1993, and indicates that non-matriculants are generally satisfied with the quality of service they receive. However, applicants who indicated they did not enroll due to impressions from campus visits rated overall services significantly lower (2.52) than others. It should be noted that only 38% of all respondents completed these items. Many applicants do not have enough exposure to these services to make informed judgments. Nonetheless, some inferences may be made. Response rates for each service are included in parentheses in the following paragraph.

Admissions (60% response) was again the highest rated service and the only one to improve, from 3.34 to 3.36. Academic advisement (34%) has steadily dropped from 3.37 in 1991 to 3.15 in 1993 and 3.08 in 1995. This could be due to growth in the pre-Health programs, because they tend to rate academic advisement substantially lower than others. Financial Aid (35%) was again the lowest rated service (2.75), but was also inversely correlated with family income and therefore probably underestimated due to response bias. Higher income applicants gave Financial Aid significantly lower ratings, perhaps because they did not qualify for as much aid, while lower income applicants, who are less likely to respond, gave higher ratings. Placement test day (3.24, 42%), computerized class scheduling (3.13, 29%), and billing/payment procedures (2.94, 27%) were rated nearly the same as in 1993.

SURVEY RESPONSES - Group Comparisons

Five factors significantly related to matriculation were identified earlier: family income, geographic area, academic preparation, expected employment, and choice of major.



Examining survey responses separately within each of these groups may provide more useful information. In discussing reasons for applying and not enrolling in this section, only the primary reasons were analyzed. Separate data tables presenting these breakdowns are not included in the report.

Family Income

Not surprisingly, given steadily rising college costs, applicants from lower income families are less likely to matriculate. Furthermore, as noted earlier, fewer low income students are even applying to the College. Low income students are significantly less likely to choose another college over Penn College (18% - 23%). Instead, in 1995 they were more likely not to enroll because of personal and family obligations (9% - 5%), while in past years they were more likely to indicate insufficient financial aid. As noted earlier, increases in scholarship funds should provide some assistance.

Geographic Area

While low income students often come from the local area, local students as a whole are <u>more</u> likely to enroll, due to the convenience and lower costs of living within commuting distance, and the limited flexibility of local, non-traditional students in going to other colleges. Those who are non-local do not have these incentives to enroll, or disincentives to go elsewhere. While traditionally the north-central region has been the College's primary service area, our statewide focus seems to call for a non-local matriculation rate more on par with that of the local area.

Not surprisingly, non-local applicants are significantly less likely than others to apply due to distance from home (non-local - 5%, local - 26%) or prior enrollment at the College (1% - 7%, respectively). They are more likely to be attracted by the College's program offerings (55% - 36%) and recommendations from high school teachers and counselors (7% - 3%).

Non-local applicants are significantly more likely to enter another college (50% - 19%), particularly Penn State (21% - 10%) or a community college (23% - 6%), as opposed to one of the local (Bloomsburg, LHU, Mansfield) SSHE universities (4% - 16%). They are also more likely not to enroll due to distance from home (7% - 2%), uncertain career goals (6% - 3%), unsatisfactory housing (4% - 1%), or impressions from campus visits (3% - 1%). Given their interest in Penn State, perhaps emphasis on the affiliation and the associated advantages may be the best selling point to non-local applicants.

Academic Preparation

Among applicants who took placement tests, those who were multiple deficient were much less likely to enroll. However, many applicants were not tested. To compensate for the lack of placement test information on all applicants, high school rank, which was found to be highly correlated to testing results, was also used to classify applicants as deficient or non-deficient. Applicants not tested, who ranked in the bottom third of their high school class were considered to be academically deficient; if not tested, but ranked in the top or middle third, they were considered non-deficient.

March 1981 to the second of the second

Academically qualified applicants were significantly more likely to choose another college (50% - 28%) or to indicate distance from home (7% - 3%) as a reason for not enrolling. Academically



deficient applicants were more prone to postpone enrollment (19% - 13%), or cite inadequate financial aid (20% - 13%).

Expected Employment Status

Applicants expecting to work heavy part-time loads (over 20 hours/ week) matriculate at lower rates than those expecting to work full-time or not at all. Full-time employees probably have a more stable income and would only attend part-time. Those not working probably have sufficient income enabling them to focus exclusively on college. Those expecting heavy part-time work probably have greater financial needs, and the combined stress of balancing substantial work and classroom loads.

Applicants expecting heavy part-time work are significantly more likely not to enroll due to expected cost after financial aid (15% - 9%) and insufficient employment income (6% - 2%). The gap between income and cost is simply too great. They are also less likely to choose another college (29% - 40%). As with low income applicants, increased scholarships should provide some assistance to this group.

Choice of Major

Pre-Health major applicants are much less likely to matriculate than others. They are much more likely to apply due to the College's program offerings (59% - 49%). It then stands to reason that if they are not accepted into their desired program they will be more likely to non-matriculate. They are significantly more likely to choose another college (48% - 33%) or to indicate distance from home (9% - 4%) as a reason. Pre-Health applicants are particularly more likely to enroll at Bloomsburg (5% - 0%) or a public two-year college (25%-16%).

One other important finding should be noted. Of all the background factors analyzed, only one was significantly correlated to ratings of college services: pre-Health applicants rated academic advisement significantly lower than other applicants (2.98-3.11).



PART III - PROCEDURES AND DATA PREPARATION

A survey, consisting of ten closed items and three open-ended items, was used to determine non-matriculant impressions of Pennsylvania College of Technology. This instrument was based on the non-matriculant model developed in 1975 by Ronald Perry and David Rumpf of Northeastern University. With the Northeastern Model as a basis, the Pennsylvania College of Technology Non-Matriculant Survey was originally developed in Fall 1984 by the Office of Institutional Research in conjunction with the Counseling Center, Admissions and Financial Aid Offices. Minor modifications have periodically been made to the questionnaire. The survey was conducted annually from 1984 through 1990. Beginning in 1991 it was changed to a biannual schedule.

The questionnaire was initially mailed to the original study group of 1619 non-matriculants the week of October 30, 1995. The following chart details each stage of the survey as well as the response rate for each. Samples of the survey letters are displayed in the appendix.

Mailing - Date	Number Mailed	Cumulative Number Returned	Cumulative Response Rate
First Letter- 10/30/95	1619	279	17.2%
Second Letter - 11/21/95		520	32.1%
Third Letter - 12/19/95		679	41.9%
Telephone Calls - 1/18-20/96	_	849	54.1%

The responses for all 849 usable surveys were edited, coded and entered into an IBM AS/400 mainframe file. That file was then queried and merged with demographic information for all 3524 accepted applicants and downloaded to a disk file for analysis with a microcomputer statistical software package. Date tables were entered into spreadsheet files and laser-printed; duplicating was done in-house.



10

1 May 15 15 15 15

.--

TABLE 1A
ADMISSIONS STATUS OF NEW APPLICANTS
BY SCHOOL & MAJOR
FALL 1995

SITE/SCHOOL Degree(a)		Accepted	Tuition		Disciplination of the said	torod		
THE PROPERTY OF	Malor	into	Deposit Not Paid	Not Begistered	Withdrew Before 3rd Wk Ma	Total Matriculants	Non- Matriculants	Matriculation Rate
MAIN CAMPUS BUSINESS & C	N.CAMPUS BUSINESS & COMPUTER TECHNOLOGIES		_					
Se	Business Administration	64	16	10	8	36	28	26.3%
នួន	Computer Info Tech-Date Comm/Networking	20 1 2	9 0	N 4		σοα	= <	45.0%
BS	Computer Information Technology-total	32	9	6	0	171	15	62.4
BS G	Legal Assistant Studies	13	-	n		· 60		61.5
Š	i echnology Management	Ξ	CV.	-	-	2	. 4	89.6%
_	Accounting	09.	ç	-	-	80	66	623
	Business Management	68	<u> </u>	- 1	- ~	3 2		61.8%
AAS (b)	Computer Info Systems-Business Programming	46	9	15	-	24		52.2%
A 40	Computer Into Systems-Computer Science		80	9	8	17	16	51.5
	Compace IIII of Stein Strike Openians	34	4	8		22		64.7
(a)	Computer information Systems-total	113	9	29	က	63		55.B
	Office Information Systems	. S	~ `	9	- 1	33		64.7
AAS	Office Tech-Communication Specialist	2.		es .	CV	90 (20.0
	Office Tech-Executive Asstistant	4 0	5 •			m -	٠	75.0
AAS (b)	Office Tech-Medical Office Assilstant	9 6	- 0	7		4 (4 (20.0
	Office Tech-Office Administration Specialist	χ, α	0 -	0 6	•	2 6	2 4	29.6
AAS (b)	Office Technology-total	52	101	12		29	23	55.8%
3	Computer Applications Technology	5	•	•				
	(Bossian Language Control	2	N	4	_	5 7		56.3%
SCHOOL TOTAL	STAL	513	88	109	15	301	212	58.7%
CONSTRUCTION	CONSTRUCTION & DESIGN TECHNOLOGIES		_					
BS	Construction Management	80	α	_		9	•	Ì
BS	Heating/Ventilation/AC (HVAC) Tech (BS)	} -	-	7	-	2 =	<u>ν</u> 6	78.6%
AAS	Architectural Technology	101	č	Ş			. !	
AAs	Building Construction Technology	2 2	0 5	7 6	•	9 6	47	56.1
AAS	Computer-Aided Dratting Tech/Design	9	2 1	7.5	v -	6 4	7.4	2.09
AAS	Electrical Tech	47	۰ σ	- 0	-	- 5	62	1.76
AAS	Heating/Ventilation/AC (HVAC) Tech-Plumbing	: 52	, -	9	•	D C	07	3.6
AAS	Heating/Ventillation/AC (HVAC) Tech-Refrig	69	15	· =	- 67	- 4	• g	58.5
AAS	HVAC Technology-total	94	181	171	4	53	75	90.9
AAS	Industrial Maintenance Technology	31	0	Ξ.	-	- 6	2	61.3%
8 0	Construction/Carpentry	47	-01	13		24	23	51.1
כא	Electrical Occupations	40	4	80	8	26	14	65.0%
<u>:</u>	Plumbing	10	-	ĸ		4	9	40.0%
SCHOOL TOTA)YAL	591	94	144	11	GPC	970	67 00/
					•	<u>;</u>	Ĉ†	Ď





TABLE 1A
ADMISSIONS STATUS OF NEW APPLICANTS
BY SCHOOL & MAJOR
FALL 1995

Facility Particulation P				:		Tuition Deposit Paid	Q		
Californic Cal	ITE/SCHOOL		Accepted	Tuition	•	Вед	1 1		
ENCES ENCES ENCES 1 0 1 3 1 Donal Hygiene Special Populations Care Donal Hygiene Special Populations Care 3 0 1 0 6 1 0 0 1 0 6 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 <td< th=""><th>Degree(a)</th><th></th><th>College</th><th>Not Paid</th><th>Not Registered</th><th>Withdrew Before 3rd Wk</th><th>Tota! Matriculants</th><th>Non- Matriculants</th><th>Matriculation Rate</th></td<>	Degree(a)		College	Not Paid	Not Registered	Withdrew Before 3rd Wk	Tota! Matriculants	Non- Matriculants	Matriculation Rate
Dental Hyglene-Special Populations Care 4 0 1 3 1 Dental Hyglene-Special Populations Care 3 0 6 0 3 0 Dental Hyglene-Special Populations Care 7 0 1 0 6 1 Physician Program Assistant - pre-program Health Arts-Stroig and Cocupational Therapy Assisting 2 2 2 3 5 Nursing - Advance Bircament candidate 2 0 1 0 1 1 2 Nursing - Advance Bircament candidate 2 2 2 4 27 58 Nursing - Advance Bircament candidate 2 2 2 4 4 5 Nursing - Advance Bircament candidate 2 2 2 4 4 5 Occupational Therapy Assisting - Decorptional Therapy Assisting - Decorporational Therapy Assisting - Decorptional Therapy Assisting	HEALTH SCIE	ENCES							
Dental Hyglene (BS) - pre-program Dental Hyglene (BS) - pre-program 7 0 1 0 6 1 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 0 1 1<	88 88	Dental Hygiene-Health Policy/Administration Dental Hydiene-Special Ponulations Care	40	0	_		_ 6	-	75.(
Dental Hygiene (BS) - pre-program Physician Assistant - pre-program Periodical Mursing Nursing Nursing - pre-program Program Type program Periodical Mursing - pre-program Program Type program Periodical Mursing - pre-program Periodical Mursing - pre-program Program Type program Periodical Mursing - pre-program Program Type program Type program Program Type program Type program Program Type progra	BS	Dental Hydlana, total (RS)	3	O			3	0	100.
Physician Assistant pre-program 89 24 25 3 3 3 Denial Hygiene Denial Hygiene 6 0 1 1 5 1 5 1 Denial Hygiene Denial Hygiene 2 0 1 1 5 1 5 1		Dental Hyglene (BS) - pre-program	~ 65	5 6		0	9 (-	
Dental Hyglene Dental		Physician Assistant - pre-program	88	24	25	8	n &	. <u>.</u>	50.0%
Denial Hyglene - pre-program	AAS	Dental Hyglene	ď	•			3	5	
Health Aris-EMS/Paramedic		Dental Hyglene - pre-program	ď	5 6	-	_ •	വ	_	83.0
Health Arts-Surgical Tech Health Arts-total 1 0 1 1 1 1 1 1 1 2 1 1 2 1 1 2 2 1 1 2 2 2 2 2 2 2 3 6 1 2 4 4 4 4 4 4 4 6 5 9 1 1 2 4 4 4 4 4 4 6 5 9 7 9 7 9 7 9 7 9 7 9 7 9 8 5 9 7 1 7 1 7 1 7 1 6 7 9 1 1 1 1 1 1 1 1 1 1 1 1 2 4 2 4 2 4 2 4 2 4 2 4 2	AAS	Health Arts-EMS/Paramedic	3 °	1	2	4	27	58	3.5
Nursing - Avance Placement candidate Health Arts-total 3 0 2 0 1 0 2 Nursing - Avance Placement candidate 25 3 6 4 49 59 Nursing - pre-program 108 29 26 4 49 59 Occupational Therapy Assisting 139 31 45 3 60 79 Radiography - pre-program 139 13 24 1 12 1 Radiography - pre-program 26 6 10 1 16 16 Surgical Technology 24 1 31 31 38 Surgical Technology 28 7 17 4 24 Surgical Technology 28 7 17 <td< td=""><td>AAS</td><td>Health Arts-Surgical Tech</td><td>.</td><td>5 6</td><td>-</td><td></td><td>=</td><td>_</td><td>20.0</td></td<>	AAS	Health Arts-Surgical Tech	.	5 6	-		=	_	20.0
Nursing Advance Placement candidate 12 0 1 1 2 Nursing Advance Placement candidate 25 3 6 4 49 5 Nursing Advance Placement candidate 108 25 3 6 4 49 59 Occupational Therapy Assisting - pre-program 139 31 45 3 60 79 Radiography - pre-program 69 13 24 1 12 1 Radiography - pre-program 26 6 10 16 79 Practical Nursing - pre-program 26 6 10 16 24 Surgical Technology 28 7 17 6 24 24 Surgical Technology 28 7 17 6 24 24 TOTAL 53 16 7 17 4 24 Eachign Technology 28 7 17 4 24 Cullinary Arts Technology 28 7 17 <td>AAS</td> <td></td> <td></td> <td>></td> <td></td> <td></td> <td>0</td> <td>_</td> <td>0.0</td>	AAS			>			0	_	0.0
Nursing - Advance Plicement candidate 15	AAS	į.	ა ĉ	5 6	N	0	_	2	33.
Nursing - pre-program 108 29 26 4 49 59 Occupational Therapy Assisting 108 29 26 4 49 59 Occupational Therapy Assisting 139 31 45 3 60 79 Radiography Fadiography 139 31 38 79 79 Radiography pre-program 26 6 10 1 12 79 Practical Nursing - pre-program 8 2 10 16 24 Surgical Technology 8 2 17 4 24 Surgical Technology 2 17 4 24 Surgical Technology 3 1 4 24 Surgical Technology 3 1 4 24 Surgical Technology 4 4 4 4 24 Surgical Technology 4 4 4 4 4 4 Surgical Technology 4 4 <th< td=""><td></td><td></td><td>2 6</td><td>5 6</td><td></td><td>-</td><td>9</td><td>8</td><td>83.</td></th<>			2 6	5 6		-	9	8	83.
Occupational Therapy Assisting Total Control of the cont			60	2 6	2	•	17	80	68.
Occupational Therapy Assisting - pre-program 139 31 45 3 60 79 Radiography Practical pre-program 26 6 10 1 12 1 Surgical Technology Surgical Technology 8 2 7 17 4 24 Surgical Technology Surgical Technology 8 7 17 4 24 Surgical Technology Surgical Technology 8 7 17 4 24 TOTAL 625 144 186 16 279 346 Baking/Pastry Arts 53 15 7 2 29 24 Foodh/ospitality Management 51 12 2 6 57 55	AAS	Occupational Therapy Assisting	3 -	3	97	4	64	29	45.
Practical Nursing - pre-program		Therapy Assisting - pre-prog	139	3	- 42	·	<u> </u>	- :	0
Practical Pursing - pre-program 69 13 24 1 14 18 19 18 19 19 19 19 19	AAS	Radiography	13	5	7	9	3 5	£,	43.
Practical Nursing - pre-program 26 6 10 16 16 16 16 16 16		Radiography • pre-program	69	13.	24	•	2 - 2	- 6	92.
Surgical Technology TOYAL Baking/Pastry Arts Culinary Arts Tech Food/Hospitality Management Food/	Đ		Š	_			5	8	į
Surgical Technology 8 2 4 2 Surgical Technology Surgical Tech - pre-program 625 144 186 16 279 346 Baking/Pastry Arts Baking/Pastry Arts 8 0 3 1 4 4 Cullinary Arts Tech 53 15 7 2 29 24 Food/Hospitality Management 51 12 3 24 27 FOTAL 172 27 6 57 55			9	٥	0.		9	16	38.5%
Surgical Tech - pre-program 28 7 17 625 144 186 16 279 346 TOTAL Baking/Pestry Arts 8 0 3 1 4 4 Culinary Arts Tech 53 15 7 2 29 24 Food/Hospitality Management 51 12 3 24 27 FOTAL 112 27 6 57 55	<u>.</u>	Surgical Technology	œ	6			•	•	i
TOTAL 625 144 186 16 279 346 Baking/Pastry Arts 8 0 3 1 4 27 24 27 27 24 27 27 4 27 27 4 27 27 4 27 27 28 27 27 25 27 27 28 27 27 27 25 27 27 27 27 27 27 27 27 27 28 27 27 27 27		Surgical Tech - pre-program	28	. ^	17		₽ ₹	2 2	75.0%
Baking/Pastry Arts Culinary Arts Tech Food/Hospitality Management Total	TOOHUS	VAYA					•	5	•
Baking/Pastry Arts 8 0 3 1 4 4 Culinary Arts Tech 53 15 7 2 29 24 Food/Hospitality Management 51 12 12 3 24 27 FOTAL 112 27 22 6 57 55	700100		625	144	186	16	279	346	44.6%
Baking/Pastry Arts 8 0 3 1 4 4 4 Culinary Arts Tech 53 15 7 2 29 24 Food/Hospitality Management 51 12 3 24 27 30L TOTAL 112 27 6 57 55	HOSPITALITY	! .							
Culinary Arts Tech 1 4 4 Food/Hospitality Management 51 15 2 29 24 50L TOTAL 112 22 6 57 55	AAS	Baking/Pastry Arts	œ	Č	·	•	•	•	
24 29 24 29 24 27 29 27 27 22 6 57 55 55 55 55 55 55 55 55 55 55 55 55	AAS	Culinary Arts Tech	2.0	<u> </u>	יו ני	- (4	4	20.0
	AAS	Food/Hospitality Management	8 5	2 6	- 5	N C	5.3	24	54.7%
112 27 22 6 57 55					!	3	42	/7	47.1
	SCHOOL I	OIAL	112	27	22	9	57	55	50.9%



• --

...

TABLE 1A
ADMISSIONS STATUS OF NEW APPLICANTS
BY SCHOOL & MAJOR
FALL 1995

					Tuition Deposit Paid			
SITE/SCHOOL		Accepted	Tultion		Registered	tered		
Degree(a)	Malor	Into College	Deposit Not Pald	Not Begistered	Withdraw Before 3rd Wk	Total Matriculants	Non- Matriculants	Matriculation Rate
INDUSTRIAL AND EL	INDUSTRIAL AND ENGINEERING TECHNOLOGIES		_					
	Electronics Engineering Tech	55	-	L C.	-	4	ď	1
BS Mar	Manufacturing Engineering Tech	8	90	· e	-	2 0	9 0	12.7%
	Plastics/Polymer Engineering Tech	14	-	•	•	n (7 0 (%0.0c
	Welding/Fabrication Engineering Tech	: ~				<u> </u>	O 100	85.7%
AAS Aut	Automated Manufacturing Tech	Ţ	•				•	800
AAS	Civil Engineering Tech	2 5	- 1			12	က	80.0%
	Flactronics Tech	٠,	7	S.		25	51	%9'29
	Plastics/Polymer Tech	2	53	31	S	86	92	60.1%
	Quality Assurance Tech	47		9	_	12	5	20.0%
AAS Sun	Surveying Tech	4 (5 (-	<u>~</u>	~	20.0%
	Toolmaking Tech	D (57	ا م <u>ا</u>		4	S	44.4%
	Vocational Teacher Education	.		_		8	2	79.2%
	ding Tech	N (2			0	~	%0:0
	Wood Products Menufacturies	8	O)	6	-	19	19	20.0%
	אין ייטטיניא ואופווטופרוטווווון	90	0	-		S	-	83.3%
C2 Mac	Machinist General	9	-	•	•	•		
	Welding	2	יא כ	? u	N	= "	∞ ;	57.9%
			-	>		6	=	35.3%
SCHOOL TOTAL		438	72	84	13	269	169	61.4%
INTEGRATED STUDIES	S						•	•
BS Ann	Annied Human Septines	•						
	Graphic Design	84.4	= ;	&	ෆ	24	22	52.2%
		5	7	30	_	ဗ္ဗ	21	61.1%
	Advertising Art	47		+	•	ć		•
	ó	: ^	٠ .	-	_	77	3	46.8%
	Broadcast Comm	. 6	•	- ‹		- :	-	20.0%
AAS Early	Early Childhood Education	1 8	• ç	7	•	5	7	68.2%
	General Studies	600	2 6	42.	-	- S	38	44.9%
	Graphic Communication	5	9 0	94	_	117	84	57.4%
	Human Services	2 6	ָּיָם פּי		•	21	19	25.5%
AAS Indiv	Individual Studies	3 -	ō c	47.		64	9	51.8%
AAA Mass	Mass Comm	- 5	5 •	,	_	n	4	42.9%
	Pre-Engineering	2 4	.	N C		7	9	53.8%
	D	n	5	N .		ਲ	63	%0:09
SCHOOL TOTAL	and the second s	502	X					
		280	211	151	6	320	272	54.1%
		-	_	_		_		



TABLE 1A
ADMISSIONS STATUS OF NEW APPLICANTS
BY SCHOOL & MAJOR
FALL 1995

SITE/SCHOOL Degree(a) NATURAL RESOUR		ACCANIAG	-		CHICAL COLOSIL FOR			
NATURAL RESOLIE	Major	into	Deposit Not Paid	Not	Withdrew Refore 3rd Wk	Total	Non-	Matriculation
TOANGEL	NATURAL RESOURCES MANAGEMENT/				OIL DISTRICT	Matterialis	Marticulanis	Hale
BS Automotive Tech Man	ON IECTROLOGIES Automotive Tech Management	80	0			· ·	•	3 63
AAS	Auto Body Technology	2	•			5	9	92.3%
	Automotive Engineering Tech	\$:	~	∞ (-	13	Ξ	54.2
	Automotive Service Management	- 0	7 -	2		S	9	45.6
	Automotive Tech-general		- 6	•	•	∞ ;	-	88.6
	Automotive Tech-Ford ASSET	3 6	9 0	20.0	8	4	4	20.0
AAS Aut	Automotive Tech-Toyota	3 6	V	•		17	œ	989
	Atthemotive Technology		N.			3	0	100.0
AAS Die		25	22	52	8	19	49	55.5
	Environmental Tech	* 6	2 0	30 (_	5	12	50.0
	Forest Tech-Forestry/Wood Products	8 8	0	*	_	9	15	40.0
	Heavy Construction Equipment Technology	3 4	<u>.</u>	6	~	47	46	50.5
AAS Inte	Interior Plantscape/Floral Design	4 6	ח מ	27		27	21	50.0
	Landscape/Nursery Tech	5 6	<u> </u>	9	~	80	15	34.8%
		P	-	*	-	56	22	54.2
C S	Automotive Service Technician	28	10	σ		•	Ş	Š
	Diesel Technician	16	~	7		7 0	2	32.1
	Heavy Construction Equipmant Technician	24	-	7	•	` \$	J .	43.8%
C-1 Aut	Auto Body Technician	80	_ c		Ī	C	2 (2.00
Aviation Center						v	O	%0.6 %
	Aviation Technology	8	•					
	Avionics Technology	3 -	4 0	∞ (•	2,	27	63.6%
	ì	•	J	3	_		\$	45.5
C 2 Avla	Avlation Maintenance Technician	တ	0	ਲ		~	m	40 0%
SCHOOL TOTAL		679						
		75	90	145	13	276	566	20.9%
MAIN CAMPUS TOTAL	71	3413	645	841	83	1844	1569	54.0%

BEST COPY AVAILABLE



.;•

TABLE 1A
ADMISSIONS STATUS OF NEW APPLICANTS
BY SCHOOL & MAJOR
FALL 1995

		Accepted			Registered	tered		
Degree(a)	Major	into College	Deposit Not Paid	Not Registered	Withdrew Before 3rd Wk	Total Matriculants	Non- Matriculants	Matriculation Bate
NORTH CAMPUS								
AAS (b)) Accounting	Ξ	_4	·		ú	•	
	_	. 5	· C	J	·	<u>n ç</u>	Φ (45.5%
AAS (b)	_	: ~	•	•	•	2 •	N (83.3%
AAS (b)	Computer Info Systems-Micro Specialist		10	•	-	- c	φ-	14.3%
AAS (b)	٠_	a	,					0.0%
_	General Studies	. 5	V C	*	-	- (~ (12.5%
_	Human Services		, c	_	•	2 ;	N (83.3%
_		; -	N C	D •	-	2	2	45.5%
_	_	- 4	-	-		5 6	- •	%0:0
_	Ξ	•	- (-	75.0%
AAS (h)		* •	7			_	с	25.0%
		ω <u>ς</u>	0 (n 0		io o	e .	62.5%
	•		7	7		9	4	%0.09
		20	~	ις.	0	Ξ	7	61.1%
C 5 (P)		4	<u> </u>	-		•	•	1
	Practical Nursing - pre-program	15	4	· 60	-	o 1~	- ∞	73.0% 46.7%
HABYL ANTIBUR VAN	TAXA VIII							
NOR IN CAMP	US TOTAL	F#4	19	26	5	61	50	55.0%
TOTALS BY DEGREE LEVEL	3EE LEVEL							
BS	Bachelor of Science	428	oa	70	;	77.0		
¥ ¥	Associate of Arts	218	8 5	* •	•	1 5 5	8	35.3%
S A	Associate of Science	2 -	, •	2	- •	//	68	28.8%
AAA	Associate of Applied Arts	` 6	- ·	n (ο,	4 ;	es (57.1%
AAS	Associate of Applied Science	70.0	2	7.7	_	44	88	53.7%
9	Codificate of Applied Octobro	2480	460	611	64	1345	1135	54.2%
y •	Certificate, Z-TBBI	241	45	2	7	119	122	49.4%
<u>.</u>	Certificate, 1-7 ear	20	15	53	-	25	45	35.7%
	Pre-Major	594	148	184	15	247	347	41.6%
ANI HAP TOTAL								
COLLEGE 10TAL		3524	664	867	88	[506]	1619	54.1%

⁽a) BS-Bachelor of Science, A A=Associate of Arts, A S=Assoc. of Science, AAA=Assoc. of Applied Arts, AAS=Assoc. of Applied Science, C 2=2-year Certificate, C·1=1-year Certif. (b) Additional students applied to this major at other campuses or sites.

TABLE 18 NON-MATRICULANTS & MATRICULATION RATES BY SCHOOL & MAJOR FALL 1995

[E/SCHOOL			Accepted	Total	Matric-		on- culants		rvey conses
Degree	(a)	Maior	into	Matric-	lation		% of		Respons
- Angelow	<u></u>	Major	College	ulants	Rate	N	Total	N	Rate
IN CAMPUS									
BUSINESS	& C	OMPUTER TECHNOLOGIES							
BS		Business Administration	64	36	56.3%	28	1.7%	14	E0 00
BS		Computer Information Technology	32	17	53.1%	15	0.9%	8	50.0%
BS		Legal Assistant Studies	13	8	61.5%	5	0.3%	3	53.39
BS		Technology Management	11	7	63.6%	4	0.3%	0	60.09 0.09
446		A				-	0.270	·	0.07
AAS AAS	(b) (b)	Accounting	60	38	63.3%	22	1.4%	12	54.5%
AAS	(b)	Business Management	89	55	61.8%	34	2.1%	17	50.0%
AAS	(b)	Computer Information Systems Legal Assistant (Paralegal)	113	63	55.8%	50	3.1%	24	48.09
AAS	(0)	Office Information Systems	51	33	64.7%	18	1.1%	9	50.0%
AAS	(b)	Office Technology	12	6	50.0%	6	0.4%	5	83.3%
70.0	(υ)	Office real fology	52	29	55.8%	23	1.4%	13	56.5%
C-1		Computer Applications Technology	16	9	56.3%	7	0.4%	6	85.7%
SCHOO	L TC	OTAL	513	301	50.70				
		· · · · -	513	301	58.7%	212	13.1%	111	52.4%
CONSTRUC	TIO	N & DESIGN TECHNOLOGIES							
BS		Construction Management	28	16	57.1%	12	0.7%	6	50.0%
BS		Heating/Ventilation/AC (HVAC) Tech (BS)	14	11	78.6%	3	0.2%	1	33.3%
AAS		Architectural Technology	107	60	56.1%	47	2.9%		
AAS		Building Construction Technology	107	65	60.7%	42		24	51.1%
AAS		Computer-Aided Drafting Tech/Design	66	41	62.1%	25	2.6%	22	52.4%
AAS		Electrical Tech	47	19	40.4%	28	1.5%	14	56.0%
AAS		HVAC Technology	94	57	60.6%	37	1.7%	17	60.7%
AAS		Industrial Maintenance Technology	31	19	61.3%	12	2.3% 0.7%	20 7	54.1% 58.3%
C 2		Construction/Carpentry	47	24	54.40				
C 2		Electrical Occupations	40	24 26	51.1%	23	1.4%	11	47.8%
C-1		·		20	65.0%	14	0.9%	7	50.0%
		Plumbing	10	4	40.0%	6	0.4%	3	50.0%
SCHOOL	L TO	TAL	591	342	57.9%	249	15.4%	132	53.0%
HEALTH SC	IEN(DES .							
BS		Dental Hygiene (BS)	7	6	85.7%		0.404		
		Dental Hygiene (BS) - pre-program	6	3	50.0%	1	0.1%	1	100.0%
		Physician Assistant - pre-program	89	38	42.7%	3 51	0.2% 3.2%	2 25	66.7%
AAS		Destate to the		•	72.7.70	31	3.2 /	25	49.0%
AAS		Dental Hygiene	6	5	83.3%	1	0.1%	1	100.0%
AAS		Dental Hygiene - pre-program	85	27	31.8%	58	3.6%	29	50.0%
773		Health Arts	3	1	33.3%	2	0.1%	1	50.0%
AAC		Nursing	12	10	83.3%	2	0.1%	i	50.0%
AAS	b)	Nursing - Advance Placement candidate	25	17	68.0%	8	0.5%	4	50.0%
(Nursing - pre-program	108	49	45.4%	59	3.6%	29	49.2%
(b)		100			1	0.1%	1	100.0%
(D)	Occupational Therapy Assisting	1	0	0.0%				51.9%
AAS (0)	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program		0 60	0.0% 43.2%	79	4.9%		01.570
(D)	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography	1				4.9% 0.1%	41 1	100 0%
AAS AAS		Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program	1 139	60	43.2%	79		1 19	100.0% 50.0%
AAS AAS		Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography	1 139 13	60 12	43.2% 92.3%	79 1	0.1%	1	
AAS AAS	b)	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program Practical Nursing - pre-program Surgical Technology	1 139 13 69 26	60 12 31	43.2% 92.3% 44.9% 38.5%	79 1 38 16	0.1% 2.3% 1.0%	1 19 8	50.0% 50.0%
AAS AAS	b)	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program Practical Nursing - pre-program	1 139 13 69	60 12 31	43.2% 92.3% 44.9%	79 1 38	0.1% 2.3%	1 19	50.0%
AAS AAS	b)	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program Practical Nursing - pre-program Surgical Technology Surgical Tech - pre-program	1 139 13 69 26	60 12 31 10	43.2% 92.3% 44.9% 38.5% 75.0% 14.3%	79 1 38 16 2 24	0.1% 2.3% 1.0% 0.1% 1.5%	1 19 8 1 12	50.0% 50.0% 50.0% 50.0%
AAS AAS C-1 SCHOOL	b)	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program Practical Nursing - pre-program Surgical Technology Surgical Tech - pre-program	1 139 13 69 26 8 28	60 12 31 10 6 4	43.2% 92.3% 44.9% 38.5%	79 1 38 16	0.1% 2.3% 1.0% 0.1%	1 19 8	50.0% 50.0% 50.0%
AAS AAS C-1 SCHOOL	ь) ТО [*] Y	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program Practical Nursing - pre-program Surgical Technology Surgical Tech - pre-program	1 139 13 69 26 8 28	60 12 31 10 6 4	43.2% 92.3% 44.9% 38.5% 75.0% 14.3%	79 1 38 16 2 24 346	0.1% 2.3% 1.0% 0.1% 1.5%	1 19 8 1 12	50.0% 50.0% 50.0% 50.0%
AAS AAS C-1 SCHOOL	ь) . ТО ⁻ Y	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program Practical Nursing - pre-program Surgical Technology Surgical Tech - pre-program TAL Baking/Pastry Arts	1 139 13 69 26 8 28	60 12 31 10 6 4	43.2% 92.3% 44.9% 38.5% 75.0% 14.3% 44.6%	79 1 38 16 2 24 346	0.1% 2.3% 1.0% 0.1% 1.5% 21.4%	1 19 8 1 12 176	50.0% 50.0% 50.0% 50.0% 50.9%
AAS AAS C-1 SCHOOL HOSPITALITT AAS	ь) ТО [*] Y	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program Practical Nursing - pre-program Surgical Technology Surgical Technology Surgical Technology Albert - pre-program FAL Baking/Pastry Arts Culinary Arts Tech	1 139 13 69 26 8 28 625	60 12 31 10 6 4 279	43.2% 92.3% 44.9% 38.5% 75.0% 14.3% 44.6% =	79 1 38 16 2 24 346	0.1% 2.3% 1.0% 0.1% 1.5% 21.4%	1 19 8 1 12 176	50.0% 50.0% 50.0% 50.0% 50.9% 50.0%
AAS AAS C-1 SCHOOL HOSPITALIT AAS AAS	ь) ТО [*] Y	Occupational Therapy Assisting Occupational Therapy Assisting - pre-program Radiography Radiography - pre-program Practical Nursing - pre-program Surgical Technology Surgical Tech - pre-program TAL Baking/Pastry Arts	1 139 13 69 26 8 28	60 12 31 10 6 4	43.2% 92.3% 44.9% 38.5% 75.0% 14.3% 44.6%	79 1 38 16 2 24 346	0.1% 2.3% 1.0% 0.1% 1.5% 21.4%	1 19 8 1 12 176	50.0% 50.0% 50.0% 50.0% 50.9%



TABLE 1B NON-MATRICULANTS & MATRICULATION RATES BY SCHOOL & MAJOR FALL 1995

		Accepted	Total	Matric-	No Matric	ulants		rvey onses
ITE/SCHOOL		into	Matric-	lation	man	% of	11000	Respon
Degree(a)	Major	<u>College</u>	ulants	Rate	N	Total	N	Bate
INDUSTRIAL A	IND ENGINEERING TECHNOLOGIES							
BS	Electronics Engineering Tech	20	40.	70 70/			_	
BS	Manufacturing Engineering Tech	22 18	16 [.] 9	72.7%	6 9	0.4%	2	33.3
BS	Plastics/Polymer Engineering Tech	14	12	50.0%		0.6%	6	66.7
BS	Welding/Fabrication Engineering Tech	2	0	85.7% 0.0%	2	0.1% 0.1%	1	50.0° 50.0°
	•	_	·	0.07.0	-	0.176	•	30.0
AAS AAS	Automated Manufacturing Tech Civil Engineering Tech	15	12	80.0%	3	0.2%	3	100.0
AAS	Electronics Tech	37	25	67.6%	12	0.7%	6	50.0
AAS	Plastics/Polymer Tech	163	98	60.1%	65	4.0%	35	53.8
AAS	Quality Assurance Tech	24	12	50.0%	12	0.7%	7	58.3
AAS	Surveying Tech	4	2	50.0%	2	0.1%	2	100.0
AAS	Toolmaking Tech	9	4	44.4%	5	0.3%	2	40.0
AAS	Vocational Teacher Education	48	38	79.2%	10	0.6%	5	50.0
AAS	Welding Tech	2	0	0.0%	2	0.1%	1	50.0
AAS	Wood Products Manufacturing	38 6	19 5	50.0% 83.3%	19	1.2%	10	52.6
	ŭ	· ·	3	63.3%	1	0.1%	1	100.0
C 2 C 2	Machinist General	19	11	57.9%	8	0.5%	6	75.0
C 2	Welding	17	6	35.3%	11	0.7%	4	36.4
SCHOOL T	OTAL	438	269	61.4%	169	10.4%	92	54.4
INTEGRATED S	STIIDIES					.0.470	32	54.4
BS	Applied Human Services	40		!				
BS	Graphic Design	46 54	24 33	52.2%	22	1.4%	9	40.9
		54	33	61.1%	21	1.3%	8	38.1
AAA	Advertising Art	47	22	46.8%	25	1.5%	13	52.0
AS	Biology	2	1	50.0%	1	0.1%	1	100.0
AAA	Broadcast Comm	22	15	68.2%	7	0.1%	i	14.3
AAS	Early Childhood Education	69	31	44.9%	38	2.3%	19	50.0
AA	General Studies	204	117	57.4%	87	5.4%	46	52.9
AAS	Graphic Communication	40	21	52.5%	19	1.2%	10	52.6
AAS	Human Services	83	43	51.8%	40	2.5%	20	50.0
AAS	Individual Studies	7	3	42.9%	4	0.2%	3	75.0
AAA	Mass Comm	13	7	53.8%	6	0.4%	2	33.3
AS	Pre-Engineering	5	3	60.0%	2	0.1%	õ	0.0
SCHOOL TO	DTAL	592	320	54.1%	272	16.8%	132	48.59
NATIONAL DES	DURCES MANAGEMENT/		-			10.076	102	40.5
TRANSPORTAT	TON TECHNOLOGIES			1				
BS	Automotive Tech Management	8	5	62.5%	3	0.2%	2	66.7
AAS	Auto Body Tochnology				_	0.270	~	00.7
AAS	Auto Body Technology	24	13	54.2%	11	0.7%	6	54.59
AAS	Automotive Engineering Tech	11	5	45.5%	6	0.4%	3	50.0
AAS	Automotive Service Management	9	8	88.9%	1	0.1%	1	100.09
AAS	Automotive Technology Diesel Technology	110	61	55.5%	49	3.0%	25	51.0
AAS		24	12	50.0%	12	0.7%	6	50.09
AAS	Environmental Tech	25	10	40.0%	15	0.9%	4	26.79
AAS	Forest Tech-Forestry/Wood Products	93	47	50.5%	46	2.8%	22	47.89
AAS	Heavy Construction Equipment Technology	42	21	50.0%	21	1.3%	11	52.49
	Interior Plantscape/Floral Design	23	8	34.8%	15	0.9%	9	60.09
AAS	Landscape/Nursery Tech	48	26	54.2%	22	1.4%	12	54.59
C 2	Automotive Service Technician	28	9	32.1%	19	1.2%	10	52.69
C 2	Diesel Technician	16	7	43.8%	9	0.6%	5	55.69
C 2	Heavy Construction Equipment Technician	24	14	58.3%	10	0.6%	5	50.09
C-1	Auto Body Technician	8	•	25 00	•			
		0	2	25.0%	6	0.4%	4	66.79
Aviation Center AAS	Aviation Tachnology							
AAS	Aviation Technology Avionics Technology	33 11	21	63.6%	12	0.7%	9	75.0%
	••	11	5	45.5%	6	0.4%	5	83.3%
C 2	Aviation Maintenance Technician	5	2	40.0%	3	0.2%	2	66.79
SCHOOL TO	TAL	542	276	50.9%	266	16.4%	141	53.0%



TABLE 1B NON-MATRICULANTS & MATRICULATION RATES BY SCHOOL & MAJOR FALL 1995

SITE/SCHOO Degre	_	••••	Accepted into	Total Matric-	Matric- lation		on- culants % of	Resp	vey onses Respons
	टाका	<u>Major</u>	College	ulants	Rate	N	<u> Total</u>	N	Bate
MAIN CAL	MPUS	TOTAL	3413	1844	54.0%	1569	96.9%	811	51.7%
NORTH CAMI	PUS						00.070	0	31.776
AAS	(b)	Accounting			1				
AAS	(b)	Business Management	11	5	45.5%	6	0.4%	5	83.3%
AAS	(b)	Computer Information Systems	12	10	83.3%	2	0.1%	1	50.0%
AA	(b)	General Studies	. 8	1	12.5%	7	0.4%	6	85.7%
AAS	(b)	Human Services	12	10	83.3%	2	0.1%	2	100.0%
AAS	(b)	Individual Studies	22	10	45.5%	12	0.7%	7	58.3%
AAS	(b)	Legal Assistant (Paralegal)	1	0	0.0%	1	0.1%	1	100.0%
	(b)	Nursing - pre-program	4	3	75.0%	1	0.1%	0	0.0%
AAS	(b)	Office Technology	4	1	25.0%	3	0.2%	3	100.0%
	(-,	omeo realiology	18	11	61.1%	7	0.4%	6	85.7%
C2	(b)	Practical Nursing	4	3	75.0%				
C 2	(b)	Practical Nursing - pre-program	15	7	46.7%	1 8	0.1%	1	100.0%
				•	40.7%	8	0.5%	6	75.0%
NORTH C	AMPU	STOTAL	111	61	55.0%	50	3.1%	38	76.0%
OTALS BY D	EGRE	E LEVEL							
BS		Bachelor of Science							
AA		Associate of Arts	428	241	56.3%	187	11.6%	89	47.6%
AS		Associate of Science	216	127	58.8%	89	5.5%	48	53.9%
AAA		Associate of Applied Arts	7	4	57.1%	3	0.2%	1	33.3%
AAS		Associate of Applied Science	82	44	53.7%	38	2.3%	16	42.1%
C2		Certificate, 2-Year	2480	1345	54.2%	1135	70.1%	604	53.2%
C-1		Certificate, 1-Year	. 241	119	49.4%	122	7.5%	65	53.3%
•		Cermicale, 1-Year	70	25	35.7%	45	2.8%	26	57.8%
		Pre-Major	594	247	41.6%	347	21.4%	178	51.3%
OLLEGE TO	ΓAL		3524	1905	54.1%	1619	100.0%	849	52,4%

⁽a) BS=Bachelor of Science, A A=Associate of Arts, A S=Assoc. of Science, AAA=Assoc. of Applied Arts, AAS=Assoc. of Applied Science, C 2=2-year Certificity (b) Additional students applied to this major at other campuses or sites.

~ &



TABLE 2 NON-MATRICULANTS & MATRICULATION RATES BY COUNTY OF RESIDENCE FALL 1995

Accepted into College	Total Matric-	Matric- lation	Matric	ulants	Resp	onses
		lation I				
College				% of		Respons
	ulants	Rate	И	Total	И	Rate
		1				
948	589	62.1%	359	22.2%	169	47.1%
		- 1				*****
	41		39	2.4%	26	66.7%
			58	3.6%	33	56.9%
					9	60.0%
						52.0%
						63.6%
					19	57.6%
• •					1	33.3%
						68.6%
85	49	57.6%	36	2.2%	19	52.8%
1820	1083	59.5%	737	45.5%	391	53.1%
40		50.00				
					_	45.0%
_	-		_		-	100.0%
-						55.0%
						53.8%
					-	35.3%
						63.6%
_					-	33.3%
					-	71.4%
-	_					50.0%
	-					51.8% 60.0%
	-	- 1			-	
25	8		-		-	62.5% 41.2%
				1.176	•	41.270
470	228	48.5%	242	14.9%	127	52.5%
13	8	61.5%	5	0.3%	2	40.0%
45	19	42.2%	26	1.6%	16	61.5%
37	17	45.9%	20	1.2%		40.0%
34	19	55.9%	15	0.9%		46.7%
46	27	58.7%	19	1.2%	7	36.8%
17	6	35.3%	11	0.7%	4	36.4%
14	7	50.0%	7	0.4%	4	57.1%
56	. 30	53.6%	26	1.6%	17	65.4%
26	16	61.5%	10	0.6%	4	40.0%
53	32	60.4%	21	1.3%	15	71.4%
8	6	75.0%	2	0.1%	1	50.0%
17	3	17.6%	14	0.9%	6	42.9%
59	33	55.9%	26	1.6%	11	42.3%
425	223	52 5%	202	10.59	100	50.5%
	49 9 91 38 43 38 19 22 5 96 19 16 25 470 13 45 37 34 46 17 14 56 26 53 8 17	151 93 32 17 239 137 43 21 74 41 14 11 154 84 85 49 1820 1083 49 29 9 4 91 51 38 12 43 26 38 16 19 7 22 15 5 3 96 40 19 9 16 8 25 8 470 228 13 8 45 19 37 17 34 19 46 27 17 6 14 7 56 30 26 16 53 32 8 6 17 3 59 33	80 41 51.3% 151 93 61.6% 32 17 53.1% 239 137 57.3% 43 21 48.8% 74 41 55.4% 14 11 78.6% 154 84 54.5% 85 49 57.6% 1820 1083 59.5% 49 29 59.2% 9 4 44.4% 91 51 56.0% 38 12 31.6% 43 26 60.5% 38 16 42.1% 19 7 36.8% 22 15 68.2% 5 3 60.0% 96 40 41.7% 19 9 47.4% 16 8 50.0% 25 8 32.0% 470 228 48.5% 470 228 48.5% 13 8 61.5% 45 19 42.2% 37 17 45.9% 34 19 55.9% 46 27 58.7% 17 6 35.3% 14 7 50.0% 56 30 53.6% 26 16 61.5% 53 32 60.4% 8 6 75.0% 17 3 17.6% 59 33 55.9%	80 41 51.3% 39 151 93 61.6% 58 32 17 53.1% 15 239 137 57.3% 102 43 21 48.8% 22 74 41 55.4% 33 14 11 78.6% 3 154 84 54.5% 70 85 49 57.6% 36 1820 1083 59.5% 737 49 29 59.2% 20 9 4 44.4% 5 91 51 56.0% 40 38 12 31.6% 26 43 26 60.5% 17 38 16 42.1% 22 19 7 36.8% 12 22 15 68.2% 7 5 3 60.0% 2 19 47.4% 10 16 8 50.0% 8 25 8 32.0% 17 470 228 48.5% 242 13 8 61.5% 5 45 19 42.2% 26 37 17 45.9% 20 34 19 55.9% 15 46 27 58.7% 19 17 6 35.3% 11 14 7 50.0% 7 56 30 53.6% 26 26 16 61.5% 10 53 32 60.4% 21 8 6 75.0% 2 17 3 17.6% 14 59 33 55.9% 26	80 41 51.3% 39 2.4% 151 93 61.6% 58 3.6% 32 17 53.1% 15 0.9% 239 137 57.3% 102 6.3% 43 21 48.8% 22 1.4% 74 41 55.4% 33 2.0% 154 84 54.5% 70 4.3% 85 49 57.6% 36 2.2% 1820 1083 59.5% 737 45.5% 49 29 59.2% 20 1.2% 9 4 44.4% 5 0.3% 91 51 56.0% 40 2.5% 38 12 31.6% 26 1.6% 43 26 60.5% 17 1.1% 38 16 42.1% 22 1.4% 19 7 36.8% 12 0.7% 22 15 68.2% 7 0.4% 5 3 60.0% 2 <td< td=""><td>80 41 51.3% 39 2.4% 26 151 93 61.6% 58 3.6% 33 32 17 53.1% 15 0.9% 9 239 137 57.3% 102 6.3% 53 43 21 48.8% 22 1.4% 14 74 41 55.4% 33 2.0% 19 14 11 78.6% 3 0.2% 1 154 84 54.5% 70 4.3% 48 85 49 57.6% 36 2.2% 19 1820 1083 59.5% 737 45.5% 391 49 29 59.2% 20 1.2% 9 9 4 44.4% 5 0.3% 5 91 51 56.0% 40 2.5% 22 38 12 31.6% 26 1.6% 14 43 26 60.5% 17 1.1% 6 38 16 42.1% 22 1.4% 14 19 7 36.8% 12 0.7% 4 19 7 36.8% 12 0.7% 4 19 7 36.8% 12 0.7% 4 19 9 47.4% 10 0.6% 6 16 8 50.0% 8 0.5% 5 25 8 32.0% 17 1.1% 7 470 228 48.5% 242 14.9% 127 470 228 48.5% 242 14.9% 127 471 6 35.3% 11 0.7% 4 156 30 53.6% 26 1.6% 16 37 17 45.9% 36 15 0.9% 7 46 27 58.7% 19 1.2% 7 17 6 35.3% 11 0.7% 4 14 7 50.0% 7 0.4% 4 56 30 53.6% 26 1.6% 16 53 32 60.4% 19 1.2% 7 17 6 35.3% 11 0.7% 4 14 7 50.0% 7 0.4% 4 56 30 53.6% 26 1.6% 16 57 37 37 45.9% 39 15 0.9% 7 26 16 61.5% 10 0.6% 4 58 6 75.0% 20 1.2% 8 59 33 55.9% 26 1.6% 17</td></td<>	80 41 51.3% 39 2.4% 26 151 93 61.6% 58 3.6% 33 32 17 53.1% 15 0.9% 9 239 137 57.3% 102 6.3% 53 43 21 48.8% 22 1.4% 14 74 41 55.4% 33 2.0% 19 14 11 78.6% 3 0.2% 1 154 84 54.5% 70 4.3% 48 85 49 57.6% 36 2.2% 19 1820 1083 59.5% 737 45.5% 391 49 29 59.2% 20 1.2% 9 9 4 44.4% 5 0.3% 5 91 51 56.0% 40 2.5% 22 38 12 31.6% 26 1.6% 14 43 26 60.5% 17 1.1% 6 38 16 42.1% 22 1.4% 14 19 7 36.8% 12 0.7% 4 19 7 36.8% 12 0.7% 4 19 7 36.8% 12 0.7% 4 19 9 47.4% 10 0.6% 6 16 8 50.0% 8 0.5% 5 25 8 32.0% 17 1.1% 7 470 228 48.5% 242 14.9% 127 470 228 48.5% 242 14.9% 127 471 6 35.3% 11 0.7% 4 156 30 53.6% 26 1.6% 16 37 17 45.9% 36 15 0.9% 7 46 27 58.7% 19 1.2% 7 17 6 35.3% 11 0.7% 4 14 7 50.0% 7 0.4% 4 56 30 53.6% 26 1.6% 16 53 32 60.4% 19 1.2% 7 17 6 35.3% 11 0.7% 4 14 7 50.0% 7 0.4% 4 56 30 53.6% 26 1.6% 16 57 37 37 45.9% 39 15 0.9% 7 26 16 61.5% 10 0.6% 4 58 6 75.0% 20 1.2% 8 59 33 55.9% 26 1.6% 17



TABLE 2 NON-MATRICULANTS & MATRICULATION RATES BY COUNTY OF RESIDENCE FALL 1995

CENTRAL AREA Bedford Blair Cambria Cameron Centre Clearfield Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland WEST AREA TOTAL	Accepted into College 17 41 38 4 119 53 60 1 2 36 14 31 27 12 29 484	Total Matric- ulants 7 22 18 2 53 31 30 1 0 21 7 14 9 7 17 239	Matriciation Rate 41.2% 53.7% 47.4% 50.0% 44.5% 58.5% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.6% 49.4%	N 10 19 20 2 66 22 30 0 2 2 15 7 7 17 18 5 12 245	0.6% 1.2% 0.1% 4.1% 1.9% 0.0% 0.1% 0.1% 0.9% 0.1% 1.1% 0.3% 0.7%		
Bedford Blair Cambria Cameron Centre Clearfield Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington	College 17 41 38 4 119 53 60 1 2 36 14 31 27 12 29 484	1 vilants 7 22 18 2 53 31 30 1 7 14 9 7 17 239	## A1.2% ## 53.7% ## 47.4% ## 50.0% ## 58.5% ## 50.0% ## 100.0% ## 50	10 19 20 2 66 22 30 0 2 15 7 17 18 5 12	0.6% 1.2% 1.2% 1.2% 0.1% 4.1% 1.4% 1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7%	N 4 11 12 0 0 43 10 15 0 2 11 5 9 9 2 6 139 3	40.0% 57.9% 60.0% 0.0% 65.2% 45.5% 50.0% #N/A 100.0% 73.3% 71.4% 52.9% 50.0% 40.0% 50.0%
Bedford Blair Cambria Cameron Centre Clearfield Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington	41 38 4 119 53 60 1 2 36 14 31 27 12 29 484	22 18 2 53 31 30 1 0 21 7 14 9 7 17	53.7% 47.4% 50.0% 44.5% 58.5% 50.0% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	19 20 2 66 22 30 0 2 15 7 7 18 5 12	1.2% 1.2% 0.1% 4.1% 1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7%	11 12 0 43 10 15 0 2 11 5 9 9 2 6	0.0% 65.2% 45.5% 50.5% #N/A 100.0% 73.3% 71.4% 52.9% 40.0% 50.0%
Blair Cambria Cameron Centre Clearfield Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington	41 38 4 119 53 60 1 2 36 14 31 27 12 29 484	22 18 2 53 31 30 1 0 21 7 14 9 7 17	53.7% 47.4% 50.0% 44.5% 58.5% 50.0% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	19 20 2 66 22 30 0 2 15 7 7 18 5 12	1.2% 1.2% 0.1% 4.1% 1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7%	11 12 0 43 10 15 0 2 11 5 9 9 2 6	57.9% 60.0% 0.0% 65.2% 45.5% 50.0% #N/A 100.0% 73.3% 71.4% 52.9% 50.0% 40.0% 50.0%
Cambria Cameron Centre Clearfield Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	41 38 4 119 53 60 1 2 36 14 31 27 12 29 484	22 18 2 53 31 30 1 0 21 7 14 9 7 17	53.7% 47.4% 50.0% 44.5% 58.5% 50.0% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	19 20 2 66 22 30 0 2 15 7 7 18 5 12	1.2% 1.2% 0.1% 4.1% 1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7%	11 12 0 43 10 15 0 2 11 5 9 9 2 6	57.9% 60.0% 0.0% 65.2% 45.5% 50.0% #N/A 100.0% 73.3% 71.4% 52.9% 50.0% 40.0% 50.0%
Cameron Centre Clearfield Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butler Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	38 4 119 53 60 1 2 36 14 31 27 12 29 484	18 2 53 31 30 1 0 21 7 14 9 7 17	47.4% 50.0% 44.5% 58.5% 50.0% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	20 2 66 22 30 0 2 15 7 17 18 5 12	1.2% 0.1% 4.1% 1.4% 1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7% 15.1% 0.6%	12 0 43 10 15 0 2 11 5 9 9 2 6	60.0% 0.0% 65.2% 45.5% 50.0% #N/A 100.0% 73.3% 71.4% 50.0% 40.0% 50.0%
Centre Ciearfield Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington	4 119 53 60 1 2 36 14 31 27 12 29 484	2 53 31 30 1 0 21 7 14 9 7 17	50.0% 44.5% 58.5% 50.0% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	2 66 22 30 0 2 15 7 17 18 5 12	0.1% 4.1% 1.4% 1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7%	0 43 10 15 0 2 11 5 9 9 2 6	0.0% 65.2% 45.5% 50.0% #N/A 100.0% 73.3% 71.4% 52.9% 40.0% 50.0%
Clearfield Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	119 53 60 1 2 36 14 31 27 12 29 484	53 31 30 1 0 21 7 14 9 7 17	44.5% 58.5% 50.0% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	66 22 30 0 2 15 7 17 18 5 12	4.1% 1.4% 1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7%	43 10 15 0 2 11 5 9 9 2 6	65.2% 45.5% 50.0% #N/A 100.0% 52.9% 50.0% 40.0% 50.0%
Elk Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Amstrong Beaver Butler Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	53 60 1 2 36 14 31 27 12 29 484	31 30 1 0 21 7 14 9 7 17	58.5% 50.0% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	22 30 0 2 15 7 17 18 5 12 245	1.4% 1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7% 15.1%	10 15 0 2 11 5 9 9 2 6	45.5% 50.0% #N/A 100.0% 73.3% 71.4% 52.9% 50.0% 40.0% 50.0%
Forest Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Amstrong Beaver Butler Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	60 1 2 36 14 31 27 12 29 484	30 1 0 21 7 14 9 7 17	50.0% 100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	30 0 2 15 7 17 18 5 12	1.9% 0.0% 0.1% 0.9% 0.4% 1.1% 0.3% 0.7%	15 0 2 11 5 9 9 2 6	50.0% #N/A 100.0% 73.3% 71.4% 52.9% 50.0% 50.0% 56.7%
Fulton Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	1 2 36 14 31 27 12 29 484 12 7 5	1 0 21 7 14 9 7 17	100.0% 0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	0 2 15 7 17 18 5 12	0.0% 0.1% 0.9% 0.4% 1.1% 1.1% 0.3% 0.7% 15.1%	0 2 11 5 9 9 2 6	#N/A 100.0% 73.3% 71.4% 52.9% 50.0% 40.0% 50.0%
Huntingdon Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	2 36 14 31 27 12 29 484	0 21 7 14 9 7 17	0.0% 58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	2 15 7 17 18 5 12 245	0.1% 0.9% 0.4% 1.1% 0.3% 0.7%	2 11 5 9 9 2 6	100.0% 73.3% 71.4% 52.9% 50.0% 40.0% 50.0%
Juniata McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	36 14 31 27 12 29 484	21 7 14 9 7 17	58.3% 50.0% 45.2% 33.3% 58.3% 58.6%	15 7 17 18 5 12 245	0.9% 0.4% 1.1% 1.1% 0.3% 0.7%	11 5 9 9 2 6	73.3% 71.4% 52.9% 50.0% 40.0% 50.0%
McKean Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butler Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	14 31 27 12 29 484 12 7 5	7 14 9 7 17 239	50.0% 45.2% 33.3% 58.3% 58.6%	7 17 18 5 12 245	0.4% 1.1% 1.1% 0.3% 0.7% 15.1%	5 9 9 2 6	71.4% 52.9% 50.0% 40.0% 50.0%
Mifflin Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Amstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	31 27 12 29 484 12 7 5	14 9 7 17 239	45.2% 33.3% 58.3% 58.6% 49.4%	17 18 5 12 245	1.1% 1.1% 0.3% 0.7% 15.1%	9 9 2 6	52.9% 50.0% 40.0% 50.0%
Somerset Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butler Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	27 12 29 484 12 7 5	9 7 17 239	33.3% 58.3% 58.6% 49.4%	18 5 12 245	1.1% 0.3% 0.7% 15.1%	9 2 6 139	50.0% 40.0% 50.0% 56.7%
Warren CENTRAL AREA TOTAL WEST AREA Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	12 29 484 12 7 5	7 17 239	58.3% 58.6% 49.4%	5 12 245	0.3% 0.7% 15.1% 0.6%	139	40.0% 50.0% 56.7%
CENTRAL AREA TOTAL Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	29 484 12 7 5	17 239 3	58.6% 49.4%	12 245 9	0.7% 15.1% 0.6%	6 139 3	56.7%
Allegheny Armstrong Beaver Butler Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	484 12 7 5	239	49.4%	245 9	15.1%	139	56.7%
Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	12 7 5	3		9	0.6%	3	
Allegheny Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	7 5		25.0%				22 201
Armstrong Beaver Butter Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	7 5		25.0%				22 20/
Beaver Butter Claron Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	7 5		25.0%!				22 20/
Butler Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	5	4		_	U 36/	1	
Clarion Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	-	3	57.1%	3		-	33.3%
Crawford Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland		3	60.0%	2	0.1%	1	50.0%
Erie Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	13	7	75.0%	1	0.1%	1	100.0%
Fayette Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	13	9	53.8%	6	0.4%	3	50.0%
Greene Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	18	7	69.2%	4	0.2%	2	50.0%
Indiana Jefferson Lawrence Mercer Venango Washington Westmoreland	3	1	38.9%	11	0.7%	2	18.2%
Jefferson Lawrence Mercer Venango Washington Westmoreland	1	Ö	33.3%	2	0.1%	0	0.0%
Lawrence Mercer Venango Washington Westmoreland	12	-	0.0%	1	0.1%	0	0.0%
Mercer Venango Washington Westmoreland	17	7	58.3%	5	0.3%	1	20.0%
Venango Washington Westmoreland	6	10	58.8%	7	0.4%	5	71.4%
Washington Westmoreland		3	50.0%	3	0.2%	3	100.0%
Washington Westmoreland	1	0	0.0%	1	0.1%	1	100.0%
Westmoreland	15	10	66.7%	5	0.3%	1	20.0%
WEST AREA TOTAL	2 1	1	50.0% 100.0%	1 0	0.1% 0.0%	1	100.0%
			i		0.0%	0	#N/A
	130	69	53.1%	61	3.8%	25	41.0%
FATE TOTAL			55.3%	1487	91.8%	784	52.7%
OF-STATE	3329	1842					
RNATIONAL	3329 168	1842 52	31.0%	116	7.2%	60	51.7%
		52				60	51.7%
LEGE TOTAL	168		31.0% 40.7%	116 16	7.2% 1.0%	60 5	51.7% 31.3%



TABLE 3 NON-MATRICULANTS & MATRICULATION RATES BY SEX FALL 1995

into <u>College</u>	Matric- ulants	lation Rate	N	% of Total	и	Response <u>Rate</u>
1407	719	51.1%	688	42.5%	372	54.1%
2117	1186	56.0%	931	57.5%	477	51.2%
3524	1905	54.1%	1619	100.0%	849	52.4%
	2117	2117 1186	2117 1186 56.0%	2117 1186 56.0% 931	2117 1186 56.0% 931 57.5%	2117 1186 56.0% 931 57.5% 477

TABLE 4 NON-MATRICULANTS & MATRICULATION RATES BY AGE FALL 1995

	Assessed	T-1-1			on-		vey
	Accepted into	Total Matric-	Matric- lation	Matric	ulants % of		<u>onses</u> Respons
Age	College	ulants	Rate	N	Total	N	Rate
17 - 19	1848	1010	54.7%	838	51.8%	472	56.3%
20 - 24	809	411	50.8%	398	24.6%	168	42.2%
25 - 29	302	186	61.6%	116	7.2%	58	50.0%
30 - 39	389	198	53.7%	171	10.6%	88	51.5%
Over 40	195	100	51.3%	95	5.9%	62	65.3%
Not Given	1	0	0.0%	1	0.1%	1	100.0%
COLLEGE TOTAL	3524	1905	54.1%	1619	100.0%	849	52.4%
MEAN AGE				23.0		23.2	

TABLE 5 NON-MATRICULANTS & MATRICULATION RATES BY RACE/ETHNIC BACKGROUND FALL 1995

	Accepted	Total	Matric-		on- culants	Sun Respo	
_	into	Matric-	tation		% of	í	Respons
Bace	<u>College</u>	ulants	Rate	И	Total	N	Rate
African-American	140	59	42.1%	81	5.0%	25	30.9%
Asian	31	14	45.2%	17	1.1%	9	52.9%
Hispanic	23	12	52.2%	11	0.7%	6	54.5%
Native American	7	3	42.9%	4	0.2%	2	50.0%
Minority Subtotal	201	88	43.8%	113	7.0%	42	37.2%
White	3323	1817	54.7%	1506	93.0%	807	53.6%
OLLEGE TOTAL	3524	1905	54.1%	1619	100.0%	849	52.4%



TABLE 6 NON-MATRICULANTS & MATRICULATION RATES BY FAMILY INCOME FALL 1995

	Accepted	Total	Matric-		n- ulants	Sur Respo	
Fee: No. 10.000	into	Matric-	lation		% of	ı	Response
Family Income	College	ulants	Rate	Ŋ	Total	И	Rate
< \$19,000	1141	603	52.8%	538	33.2%	266	49.4%
<u>\$19,000 - \$29,999</u>	526	269	51.1%	257	15.9%	137	53.3%
Total < \$30,000	1667	872	52.3%	795	49.1%	403	50.7%
\$30,000 - \$39,999	494	263	53.2%	231	14.3%	124	53.7%
\$40,000 - \$49,999	439	250	56.9%	189	11.7%	102	54.0%
<u>\$50,000 + </u>	749	472	63.0%	277	17.1%	168	60.6%
Total < \$40,000 +	1188	722	60.8%	466	28.8%	270	57.9%
Not Given	175	48	27.4%	127	7.8%	52	40.9%
COLLEGE TOTAL	3524	1905	54.1%	1619	100.0%	849	52.4%

TABLE 7 NON-MATRICULANTS & MATRICULATION RATES BY EXPECTED EMPLOYMENT STATUS FALL 1995

Expected Employment while in College	Accepted into <u>College</u>	Total Matric- ulants	Matric- lation Rate		on- ulants % of Total	Resp	vey onses Response <u>Rate</u>
None Part-time, < 20 hours/week Part-time, 20 + hours/week Full-time	1042 1380 579 231	573 775 277 131	55.0% 56.2% 47.8% 56.7%	469 605 302 100	31.8% 41.0% 20.5% 6.8%	256 322 152 56	54.6% 53.2% 50.3% 56.0%
Not given	292	149	51.0%	143	8.8%	63	44.1%
OLLEGE TOTAL	3524	1905	54.1%	1619	100.0%	849	52.4%



TABLE 8 REASONS FOR APPLYING FALL 1995

			Prin	narv	Sa	condary		Total	Fall
	Reason	Rank	N.	%	N	%	nes	ponses %	<u>1993</u> %
						~~~			
١.	Parental advice/preference	9	24	2.8%	33	3.9%	57	6.7%	7.3
3.	Family member enrolled at the College	11	8	0.9%	20	2.4%	28	3.3%	3.9
	Friends enrolled at the College	5	35	4.1%	46	5.4%	81	9.5%	10.4
).	Distance from home	2	121	14.3%	101	11.9%	222	26.1%	27.1
	Expected cost	6	32	3.8%	42	4.9%	74	8.7%	8.8
	College reputation	3	74	8.7%	76	9.0%	150	17.7%	17.2
ì.	Program offerings available	1	435	51.2%	99	11.7%	534	62.9%	55.1
l.	H.S. Instructor/counselor recommendation	4	42	4.9%	38	4.5%	80	9.4%	12.1
	Open admissions policy	10	12	1.4%	33	3.9%	45	5.3%	7.6
	College recruiting/advertising	12	6	0.7%	16	1.9%	22	2.6%	3.4
	Prior enrollment at the College	7	29	3.4%	14	1.6%	43	5.1%	
	Penn State affiliation	8	27	3.2%	69	8.1%	96	11.3%	5.6
	Other:			0.270	00	0.178	30	11.3%	11.4
	Backup choice		0	0.0%	0	0.0%	0	0.00/	
	Impression from visit		ŏ	0.0%	ŏ	0.0%	Ö	0.0%	0.1
	Personal reasons		ō	0.0%	ŏ	0.0%	Ö	0.0%	0.2
	Size	13	2	0.2%	ŏ	0.0%	2	0.0%	0.1
			-	0.276	U	0.0%	2	0.2%	0.1
	Not Given		2	0.2%	262	30.9%		1	
,			_			33.370		ļ	
	TOTAL RESPONDENTS	=	849	100.0%	849	100.0%	849	100.0%	00
					- 10	. 55.5 /6	U+3	100.0%	82



### TABLE 9 REASONS FOR NOT ENROLLING **FALL 1995**

			Prim	120/	e-	oondoo.	<b>.</b>			tal	Fall
	Reason	Rank	N			condary		liary		ponses	1993
		TIGHT				%		%		<u> %</u>	%
A.		13	12	1.4%	9	1.1%	40	4 404			1
₿.	Insufficient financial aid	2	144	17.0%	39	4.6%	12	1.4%		3.9%	• • •
C.	Expected cost (after financial aid)	4	75	8.8%	.71	4.6% 8.4%	32	3.8%		25.3%	
D.	Insufficiant employment income	9	28	3.3%	42	4.9%	32	3.8%		21.0%	
	, , , , , , , , , , , , , , , , , , , ,	•	20	3.376	42	4.9%	31	3.7%	101	11.9%	15.5%
E.	Unsatisfactory housing	10	21	2.5%	34	4.0%	26	2 400			1
F.	Distance from home	7	41	4.8%	60	7.1%	25 25	3.1%	81	9.5%	
G.	Chose another college	1	171	20.1%	55	6.5%		2.9%	126	14.8%	
H.	Postponed college plans	3	133	15.7%	72	8.5%	34 65	4.0%	260	30.6%	
	- •	•	.00	13.7 76	12	0.5%	65	7.7%	270	31.8%	33.0%
I.	Found/seeking satisfactory employment	5	62	7.3%	43	5.1%	42	4.00/		4=	
J.	Uncertain career goals	8	38	4.5%	73	8.6%	46	4.9%	147	17.3%	12.5%
K.	Personal/family obligations	6	53	6.2%	50	5.9%		5.4%	157	18.5%	20.49
L.	Health	11	20	2.4%	10		42	4.9%	145	17.1%	16.19
		• • •	20	2.4 /0	10	1.2%	5	0.6%	35	4.1%	3.49
M.	Other:							1			
M.	Academic difficulties	19	2	0.2%	3	0.4%			_		
M.	Admissions/transfer problems	15	5	0.2%	3			0.0%	5	0.6%	1.1%
М.	Applied late	20	2	0.0%	1	0.4% 0.1%		0.0%	8	0.9%	0.7%
M.	College location/atmosphere	16	4	0.5%	'		_	0.0%	3	0.4%	0.0%
				0.5%		0.0%	3	0.4%	7	0.8%	0.3%
М.	College too big/fast-paced	22	1	0.1%	1	0.1%			_		
М.	Curriculum requirements (a)	17	4	0.1%	i	0.1%		0.0%	2	0.2%	0.0%
М.	Dissatisfaction w/office/staff/faculty	23	1	0.1%	1	0.1%	1	0.1%	6	0.7%	0.2%
М.	Financial aid guidelines		•	0.1%	'			0.0%	2	0.2%	0.0%
	• • • • • • • • • • • • • • • • • • • •			0.076		0.0%		0.0%	0	0.0%	0.1%
M.	Financial aid/scholarships lacking	21	1	0.1%	3	0.40/				į.	
М.	General uncertainty/fear of college	27	•	0.1%	3	0.4%	_	0.0%	4	0.5%	0.1%
М.	Moved/no transportation	26		0.0%		0.0%	1	0.1%	1	0.1%	0.0%
М.	Program desired unavailable/filled	12	13	1.5%	1 5	0.1%		0.0%	1	0.1%	0.6%
		12	13	1.5%	5	0.6%	4	0.5%	22	2.6%	7.0%
М.	Program not accredited	18	3	0.4%	1	0.40/					
М.	Sports/activities desired tacking (b)	25	3	0.4%	1	0.1%	_	0.0%	4	0.5%	0.2%
М.	Time/schedule/work conflict	14	6	0.0%	1	0.1%	1	0.1%	2	0.2%	0.6%
М.	Type of college	24	1	0.7%	,	0.1%		0.0%	7	0.8%	0.2%
	•	27	•	0.1%		0.0%		0.0%	1	0.1%	0.2%
	Not Given		8	0.9%	269	31.7%	447	52.7%			
٠	TOTAL RESPONDENTS	=	849	100.0%	849	100.0%		100.00			
	<del></del>		U43	100.0%	849	100.0%	849	100.0%	849	100.0%	827

⁽a) Includes dissatisfaction with developmental requirements, fitness requirements and/or specific program requirements.(b) Includes lack of track and field and college band.



### TABLE 10A ENROLLMENT STATUS FALL 1995

Enrolled in Another Institution	Fall	1995	Fal	1993
Enrolled in Another Institution	N	%	N	%
Yes No	287 508	36.1% 63.9%	298 477	38.5% 61.5%
TOTAL/Response Rate	795	93.6%	775	93.7%

### TABLE 10B INSTITUTIONS ENROLLING PENN COLLEGE NON-MATRICULANTS FALL 1995

STATE/ INSTITUTIONAL CATEGORY/	Fa	11 1995	Fa	III 1993
Institution				
	N	%	N	%
IN-STATE (PA)				
STATE SYSTEM OF HIGHER EDUCATION (SSHE)				
Bloomsburg U	4	1.4%	18	0.40
California U	3	1.0%	18	6.1%
Clarion U	1	0.3%	_	0.70/
East Stroudsburg U		0.5 /8	2	0.7%
Edinboro U	3	1.0%	4	0.3%
Indiana U (IUP)	4	1.4%	5	1.4% 1.7%
Kutztown Ú	1	0.3%	5 1	
Lock Haven U	6	2.1%	12	0.3%
Mansfield U	9	3.1%	11	4.1%
Millersville U		1,4%	1	3.7% 0.3%
Shippensburg U	•	'.* ^	2	
Slippery Rock U	1	0.3%	2	0.7%
West Chester U	2	0.7%	~	0.7%
STATE-RELATED	_	0 ,		
Pennsylvania State U				
Pittsburgh, U of	53	18.5%	41	13.9%
Temple U	3	1.0%	5	1.7%
<b>,</b> -		1	3	1.0%
STATE-AIDED				
Drexel U	1	0.3%		
University of the Arts	1	0.3%		
TOTAL IN-STATE PUBLIC 4-YEAR	96	33.4%	108	36.5%
COMMUNITY COLLEGES				
Allegheny County, CC of	2	0.7%	1	0.00/
Beaver County, CC of	1	0.7%		0.3%
Bucks County CC	3	1.0%	1	0.3%
Delaware County CC	1	0.3%	1 6	0.3%
Harrisburg Area CC	10	3.5%	18	2.0%
Lehigh County CC	4	1.4%	18 5	6.1% 1.7%
Luzeme County CC	15	5.2%	14	4.7%
Montgomery County CC	4	1.4%	14	4.7%
Northampton County Area CC	4	1.4%	9	2.00/
Philadelphia, CC of	<del>_</del>	0.3%		3.0%
Reading Area CC	3	1.0%		
T.Stevens State School of Technology	6	2.1%	8	2.7%
TOTAL IN-STATE PUBLIC 2-YEAR	54	18.8%	63	21.3%
TOTAL IN-STATE PUBLIC	150	52.3%	171	57.8%
	.50	JE.U /8	171	37.0%



### TABLE 10B INSTITUTIONS ENROLLING PENN COLLEGE NON-MATRICULANTS FALL 1995

ATE/	Fall	1995	Fall	1993
INSTITUTIONAL CATEGORY/	1.50	ا تعتقد	<u>a_</u>	1333
Institution	N	%	N	9
PRIVATE COLLEGES & UNIVERSITIES				
Alvernia College	_			
Baptist Bible College	1	0.3%	1	0.39
Bucknell U	1	0.3%		
College Misericordia	2_	0.7%		
Delaware Valley College	3	1.0%	1	0.39
Elizabethtown College	2	0.7%	4	1.49
Gannon U			1_	0.39
Kings College	1	0.3%	1	0.39
LaRoche College	1	0.3%		
Lebanon Valley College	1	0.3%		
Lycoming College			1	0.39
Marywood College	4	1.4%	7	2.49
Mercyhurst College		- 1	1	0.3%
Messiah College	2_	0.7%		
Mount Aloysius College	1	0.3%		
Neumann College	2	0.7%	3	1.09
Philadelphia College of Bible			1	0.3%
Philadelphia College of Bible		ł	1	0.3%
Philadelphia College of Textiles/Science	1	0.3%		
Point Park College			1	0.3%
Saint Francis College	1	0.3%	1	0.3%
Saint Vincent College	1	0.3%		
Scranton, U of			1	0.3%
Susquehanna U	1	0.3%	1	0.3%
Wilkes U	1	0.3%		
York College of PA		ſ	2	0.7%
TOTAL IN-STATE PRIVATE 4-YEAR	26	9.1%	28	9.5%
JUNIOR COLLEGES				3.576
Keystone JC		1		
Valley Forge Military JC	2	0.7%	5	1.7%
Failey Forge Minitary JC			1	0.3%



### TABLE 10B INSTITUTIONS ENROLLING PENN COLLEGE NON-MATRICULANTS FALL 1995

	UTIONAL CATEGORY/	Eal	1 1995	_Fa	II 1 <u>993</u>
	Institution	N	%	N	
SPECIA	AL ASSOCIATE DEGREE GRANTING		J		•
	Art Institute of Philadelphia	1	0.3%		
	Art Institute of Pittsburgh			1	0.3
	Berks Technical Institute	1	0.3%	1	0.3
	Bradley Academy for Visual Arts	1	0.3%	•	•
	Cambria-Rowe Business College	1	0.3%		
	Central Penn Business School	- 5	1.7%	4	1.4
	Electronic Institute			1	0.
	ITT Technical Institute	1	0.3%	1	0.:
	Johnson Technical Institute		0.0.0	5	1.1
	Lincoln Technical Institute	3	1.0%	·	•••
	NEC-Allentown Business School	$-\frac{5}{1}$	0.3%		
	NEC-Thompson Institute	1	0.3%	2	0.
	NEC-Vale Technical Institute	1	0.3%	2	0.1
(a)	Newport Business Institute	11	3.8%	4	1.4
	Pennsylvania Institute of Culinary Arts	1	0.3%	1	0.:
	Philadelphia School of Print/Advertising	<u> </u>	- 0.0 /8	<del>- i</del>	0.5
	Pittsburgh Technical Institute	2	0.7%	•	0.
	South Hills Business School	ĩ	0.3%	1	0.3
	Triangle Tech	3	1.0%	5	1.3
	Welder Training & Testing Institute	1	0.3%	2	0.7
	Williamson Free School of Mechanical Trades	- 3	1 00/		
MISCEL	Williamson Free School of Mechanical Trades York Technical Institute  LANEOUS INSTITUTIONS	3	1.0% 0.3%		
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business  Altoona AVTS	•		1	
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business  Altoona AVTS  Bradford County AVTS	1	0.3%	1	0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS  Bradford County AVTS  Carlisle Hospital	1	0.3%		0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS  Bradford County AVTS  Carlisle Hospital  Empire Beauty School	1	0.3%	1 1	0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy	1	0.3%	1 1	0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business  Altoona AVTS  Bradford County AVTS  Carlisle Hospital  Empire Beauty School  Franklin Academy  Geisinger Medical Center	1	0.3% 0.3% 0.3%	1 1	0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS  Bradford County AVTS  Carlisle Hospital  Empire Beauty School  Franklin Academy  Geisinger Medical Center  N L C	1	0.3%	1 1 1	0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center	1 1	0.3%	1 1	0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business  Altoona AVTS  Bradford County AVTS  Carlisle Hospital  Empire Beauty School  Franklin Academy  Geisinger Medical Center  N L C  Northem Tier Career Center  Northumberland County Area Business School	1 1 1 1	0.3% 0.3% 0.3% 0.3%	1 1 1	0.3 0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS  Bradford County AVTS  Carlisle Hospital  Empire Beauty School  Franklin Academy  Geisinger Medical Center  N L C  Northem Tier Career Center  Northumberland County Area Business School  Reading Hospital	1 1	0.3%	1 1 1 1 2	0.3 0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS  Bradford County AVTS  Carlisle Hospital  Empire Beauty School  Franklin Academy  Geisinger Medical Center  N L C  Northem Tier Career Center  Northumberland County Area Business School  Reading Hospital  Rosedale Technical Institute	1 1 1 1	0.3% 0.3% 0.3% 0.3%	1 1 1 1 2 1	0.3 0.3 0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital	1 1 1 1	0.3% 0.3% 0.3% 0.3% 0.3%	1 1 1 1 2	0.3 0.3 0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital Sun Technical School	1 1 1 1	0.3% 0.3% 0.3% 0.3%	1 1 1 1 2 1 1 1	0.3 0.3 0.3 0.3 0.3 0.7 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital Sun Technical School Willow Street Vo-Tech	1 1 1 1	0.3% 0.3% 0.3% 0.3% 0.3%	1 1 1 1 1 2 1 1	0.3 0.3 0.3 0.3 0.3 0.7 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital Sun Technical School	1 1 1 1	0.3% 0.3% 0.3% 0.3% 0.3%	1 1 1 1 2 1 1 1	0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital Sun Technical School Willow Street Vo-Tech	1 1 1 1	0.3% 0.3% 0.3% 0.3% 0.3%	1 1 1 1 1 2 1 1	0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital Sun Technical School Willow Street Vo-Tech	1 1 1 1 2	0.3% 0.3% 0.3% 0.3% 0.3% 0.3%	1 1 1 1 1 2 1 1 1	0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital Sun Technical School Willow Street Vo-Tech Wilma Boyd School	1 1 1 1 1 2 48	0.3% 0.3% 0.3% 0.3% 0.3% 0.7% 16.7%	1 1 1 1 1 2 1 1 1 1 49	0.3 0.3 0.3 0.3 0.7 0.3 0.3 0.3 16.6
MISCEL	York Technical Institute  LANEOUS INSTITUTIONS  Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital Sun Technical School Willow Street Vo-Tech Wilma Boyd School  TOTAL IN-STATE PRIVATE 2-YEAR	1 1 1 1 1 2	0.3% 0.3% 0.3% 0.3% 0.3% 0.7% 16.7% 25.8% 42.5%	1 1 1 1 1 2 1 1 1 1 49 77	0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3 0.3
	York Technical Institute  LANEOUS INSTITUTIONS Academy of Medical Arts & Business Altoona AVTS Bradford County AVTS Carlisle Hospital Empire Beauty School Franklin Academy Geisinger Medical Center N L C Northem Tier Career Center Northumberland County Area Business School Reading Hospital Rosedale Technical Institute Saint Joseph's Hospital Sun Technical School Willow Street Vo-Tech Wilma Boyd School  TOTAL IN-STATE PRIVATE TOTAL IN-STATE PRIVATE	1 1 1 1 1 2 48 74	0.3% 0.3% 0.3% 0.3% 0.3% 0.7% 16.7%	1 1 1 1 1 2 1 1 1 1 49	0.3 0.3 0.3 0.3 0.3 0.3 0.3

### BEST COPY AVAILABLE



### TABLE 10B INSTITUTIONS ENROLLING PENN COLLEGE NON-MATRICULANTS FALL 1995

TATE/ INSTITU	JTIONAL CATEGORY/	Fall	1995	_Fall	1993
	Institution	N	%	N	%
UT-OF-ST	AIE				
CA	San Francisco City College	. 1	0.3%		
CT	Asnuntuck Community-Technical College	1	0.3%		
CT	Gateway Community-Technical College	i	0.3%		
CT	Hartford, U of	•	0.078	2	0.7%
CT	Mitchell College	2	0.7%	~	0.7%
CT	New England Technical Institute	1	0.3%		
CT	Post College	•	0.5 /8	1	0.3%
DE	Delaware, U of	1	0.3%		0.3%
DC	USDA	<del></del>	0.3%		
FL	Indian River CC	<del></del>	0.3%		
FL	Lynn U	•	0.5%		
ID	Idaho, U of		0.3%	1	0.3%
ĪL	Southern Illinois U		0.3%		
IL	Universal Technical Institute	1	0.3%	1	0.3%
ME	Southern Maine Technical College	<u>'</u> _	0.3%	1	0.3%
MD	Allegany CC				0.3%
MD	Anne Arundel CC			1	0.3%
MD	Baltimore International Culinary College		1	1	0.3%
MD	Catonsville CC	1	0.3%	1	0.3%
MD	Frederick CC	•	0.3%		
MD	Morgan State U	1	0.3%	1	0.3%
MD	Towson State U	-			
MA	Becker College	1	0.3%		
MA	Mount ida College	,	0.3%	_	
MI	GMI Engineering & Management Institute			1_	0.3%
MI	Michigan Technological U	<u> </u>	0.3%		
MI	Northwood U	1	0.3%		
MN	North Hennipen CC			1	0.3%
NE	Nebraska, U of				0.3%
NH	New Hampshire, U of			1	0.3%
NJ	Camden County College	1	0.3%		
NJ	DeVry Institute of Technology	1	0.3%		
NJ	Gloucester County College		0.00	1	0.3%
NJ	Middlesex County College	1	0.3%	_	
NJ	Morris, County College of		2 224	2	0.7%
NJ	Rutgers U	1	0.3%		
NJ	Teterboro School of Aeronautics	1	0.3% 0.3%		





### TABLE 10B INSTITUTIONS ENROLLING PENN COLLEGE NON-MATRICULANTS FALL 1995

Alfred U Amot-Ogden Hospital Broome CC Coming CC Culinary Institute of America Dowling College Dutchess CC Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Monroe CC Nassau CC	N 4 1 1 3 1 1 2 2 1 1 1 1	1.4% 0.3% 0.3% 1.0% 0.3% 0.3% 0.7%	N 3 3 3 3	1.0° 1.0° 1.0° 1.0°
Amot-Ogden Hospital Broome CC Coming CC Culinary Institute of America Dowling College Dutchess CC Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	1 1 3 1 1 2	1.4% 0.3% 0.3% 1.0% 0.3% 0.3% 0.7%	3 3 3 3	1.0° 1.0° 1.0°
Amot-Ogden Hospital Broome CC Coming CC Culinary Institute of America Dowling College Dutchess CC Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	1 1 3 1 1 2	0.3% 0.3% 1.0% 0.3% 0.3% 0.3% 0.7%	3 3 3	1.0° 1.0° 1.0°
Broome CC Coming CC Culinary Institute of America Dowling College Dutchess CC Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Manist College Monroe CC Nassau CC	1 3 1 1 2	0.3% 1.0% 0.3% 0.3% 0.3% 0.7%	3 3 1	1.0° 1.0°
Coming CC Culinary Institute of America Dowling College Dutchess CC Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	3 1 1 1 2	1.0% 0.3% 0.3% 0.3% 0.7%	1	1.0
Culinary Institute of America Dowling College Dutchess CC Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	1 1 2	0.3% 0.3% 0.3% 0.7%	1	
Dowling College Dutchess CC Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	1 1 2 1	0.3% 0.3% 0.7% 0.3%		0.2
Dutchess CC Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	1 2	0.3% 0.7% 0.3%		0.3
Elmira Business Institute Hofstra U Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	2 <u>1</u> 1	0.7% 0.3%		0.3
Hofstra U Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	1	0.3%		0.3
Jamestown, CC of Keuka College Marist College Monroe CC Nassau CC	1			U.3
Keuka College Marist College Monroe CC Nassau CC	1		1	0.3
Marist College Monroe CC Nassau CC	•		1	0.3
Monroe CC Nassau CC	•	0.3%		
Nassau CC	1	0.3%		
	1	0.3%		
0-10-2-5	1	0.3%		
Paul Smith College of Arts & Science	2			
Pratt Institute				ō.3
Robert Wesleyan College				0.3
State U of New York (SUNY) system	4	1 4%	•	0.5
Suffolk CC				
Campbell U				
Methodist College	•	0.070		0.3
Cedarville College		<del></del>		0.3
Columbus State CC			•	0.3
Ohio Diesel Tech	1	A 20/	'	0.3
Ohio State U				
			1	0.3
	1	0.3%		
Tennessee II of			1_	100.0
				100.0
	•		1	0.3
	-			
Alderson-Broaddus College				
Fairmont State College			1	0.3
	<u>1</u>	0.3%		0.39
		l	1	0.39
T-OF-STATE	63	22.0%	44	14.9
Not given			4	1.49
	287			
	Paul Smith College of Arts & Science Pratt Institute Robert Wesleyan College State U of New York (SUNY) system Suffolk CC Campbell U Methodist College Cedarville College Columbus State CC Ohio Diesel Tech Ohio State U Johnson & Wales U Clemson U South Carolina, U of Tennessee, U of Blue Ridge CC George Mason U Radford U Virginia Tech Alderson-Broaddus College Fairmont State College West Virginia U Milwaukee School of Engineering	Paul Smith College of Arts & Science         2           Pratt Institute         2           Robert Wesleyan College         4           State U of New York (SUNY) system         4           Suffolk CC         1           Campbell U         1           Methodist College         1           Cedarville College         2           Columbus State CC         1           Ohio Diesel Tech         1           Ohio State U         1           Johnson & Wales U         1           Clemson U         1           South Carolina, U of         1           Tennessee, U of         1           Blue Ridge CC         1           George Mason U         1           Radford U         1           Virginia Tech         2           Alderson-Broaddus College         1           Fairmont State College         1           West Virginia U         1           Milwaukee School of Engineering           T-OF-STATE         63	Paul Smith College of Arts & Science   2 0.7%	Paul Smith College of Arts & Science         2         0.7%           Pratt Institute         1         0.7%           Robert Wesleyan College         1         1           State U of New York (SUNY) system         4         1.4%           Suffolk CC         1         0.3%           Campbell U         1         0.3%           Methodist College         1         1           Columbus State CC         1         1           Ohio Diesel Tech         1         0.3%           Ohio State U         1         0.3%           Johnson & Wales U         1         0.3%           Clemson U         1         0.3%           South Carolina, U of         1         0.3%           Tennessee, U of         1         0.3%           Blue Ridge CC         1         0.3%           George Mason U         1         0.3%           Radford U         1         0.3%           Virginia Tech         2         0.7%           Alderson-Broaddus College         1         0.3%           Fairmont State College         1         0.3%           West Virginia U         1         0.3%         1           Milwaukee Scho

(a) Formerly Williamsport School of Commerce



٠.;

۲:.

# PENNSYLVANIA COLLEGE OF TECHNOLOGY NON-MATRICULANT SURVEY

TABLE 11
COLLEGES NON-MATRICULANTS APPLIED TO
& ORDER OF PREFERENCE
FALL 1995

STATE	A Applicat	Poil												
INSTITUTIONAL CATEGORY/		7	٤	tol Cholon		Order of Preference	rererence	-				Accepted	pag	
institution	Z	%	⁴ z	8 %	z	Sug Anoice	g z	ard Choice	4th Choice		Ä z	Kes %	2	Co.
IN-STATE (PA)													1	
Pennsylvania College of Technology	623		404	65%	131	21%	64	10%	24	4%	623	100%		
STATE SYSTEM OF HIGHER EDUCATION (SSHE)														
Bloomsburg U	33	5.2%		48%	6	27%	7	21%	-	3%	25	%92	7	-
Cheyney U		1.1%	- 5	29% 100%	-	14%	6	43%	<del>-</del>	14%	_	100%	i	
Clarion Ú	7	1%	-		ď	43%	-	140	c	100	- 1	%001	•	
East Stroudsburg U	6	1.4%		22%	ω (	67%	-	<u> </u>	o –	11%	۸ ۵	%EZ 28%	N 0	
GDI Da Grandia		0.9%		20%	2,	33%			-	17%	lo.	83%		-
Kutztown U	<u>.</u> ~	1.6%		14%	۰ ،	20%	•	70,	9	%12 %	2 1	86%	7	
Lock Haven U	24	3.8%		20%	, œ	33%	, to	13%	-	4%	٠ و	%00L	c	·
Manslield U	50	3.1%		30%	6	45%	60	15%	۰ ۵	10,%	5 4	%0Z	ာ ဖ	v
Shippensburg U	٦ م	9.7%	o -	45%	ഹ	45%		%6°3			ю.	73%	P	
Slippery Rock U	1 ED	0.5%		33%			- ~	200				20%		-
West Chester U	8	0.3%	8	100%			,	8			9 04	100%		
STATE-RELATED										_				
Lincoin U	8	0.3%			8	100%				_	^	100%		
Petritsyvania State U Pittsburgh, U of	87	13.6%	တ္တ က	57%	23	26%	£.	15%	-	1%	29	91%	9	8
Temple U	<u>.</u> ພ	0.5%	n —	33%	o <del>-</del>	33% 88%	77	%12	~ -	33%	5 ~	86% 67%	~ ~	
STATE-AIDED											1	<u>:</u>		
Drexel U Habramann Halading Collons of DA	4.	0.6%	•		8	20%	-	25%	-	25%	4	100%		
University of the Arts		% 0 0 0 0	-	8001	-	100%					-	*OO*		-
TAYALIN SYATE BIBLIX AVEAB	XaX										-	800		
יסיאר איז איז איז סייסייסייסייסייסייסייסייסייסייסייסייסיי		<u>▼</u>	=	43%	81	34%	5	16%	18	%/	216	84%	34	8
COMMUNITY COLLEGES Alienheav County, CC of	r	è	•	č	c	Ì								
Beaver County, CC of	o 04	, % 0 0 0	-	%	v -	%0% 20%	-	50%		_	es c	100%		
Bucks County CC	4:	0.6%	-	25%	-	25%	-	25%	-	25%	14	100%		
Harrisburg Area CC	7	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	-	33%			-	33%	-	33%	3	100%		
Lehigh County CC	5 4	% 9.0	* 0	° ° °	-	, s.c.	N -	15% 25%			E 4	100%		
Luzeme County CC	19	3.0%	-	5%	13	%89 89	- 01		6	16%	6	100%		
Morthampton County Area CC	S /	9.6%	-	14%	es e	%09 73%		20%	-	20%	ı,	100%		
Philadelphia, CC of		20.0	-	2	٥	200	2	45%	-		_	100%		
Reading Area CC	ı <del>-</del>	0.5%			-	100%	u	800				100%		_
	0	1.6%	цЭ	20%	ဂ	30%			8	20%	6	%06	-	
TOTAL IN-STATE PUBLIC 2-YEAR	73	#N/A	91	22%	35	48%	14	19%	8	11%	k	97%	-	-
TOTAL IN-STATE PUBLIC	954	#N/A	531	26%	25.3	1946	150	430/	65	/03	700	1900		k
		_		3	3	? ;	2	2	3	e n	<b>107</b>	%0%	ç	מ



.:-

TABLE 11
COLLEGES NON-MATRICULANTS APPLIED TO
& ORDER OF PREFERENCE
FALL 1995

; ; ;

SIAIE	# Applied			Order of Preference	reference			Accepted	
INSTITUTIONAL CATEGORY/	2	1st Choice		Zg	7	SP CP	Yes		_
		2		,e	% N	% N	z	ے %	No known
PRIVATE COLLEGES & UNIVERSITIES									
Albright College	1 0.2%		8						
Alvemia College	2.00		%65		•	•	- '	100%	
Baptist Bible College	1 000	-	2	100%	8,55	, 53%		%00L	
Beaver College	1 0 2%				•		_ ,	%00L	
Bucknell U	2 0.3%	٥	100%		8001		- 0	,00L	
Cedar Crest College	762 0		2				7	100%	
College Misericordia	10 16%	"	*	30%	ì	,001 I	- (	100%	
Delaware Valley College		5 <del>*</del>	969	50°	% <u>?</u> ;		20	80%	8
Duquesne U	%c. C		e 2	% of 4	. %4%	,	9	%98 ***	-
Elizabethtown College	, S.O.			32%		20%		20%	-
Gannon U	3 0 20	4	1964	88		%/9 7	_	33%	7
Holy Family College	%.c.	- -	9	%550	%55			100%	
Juniata College	1 0.5%		,ec		%001 1		_	100%	
Kings College			2 6						-
La Roche College	2.0.0%		%0°	20%			8	100%	
Page College College	0.2%	) I	%				-	100%	
Labion 11 validy	0.2%				1 100%		-	100%	
	0.2%				100%		-	100%	
	8 1.3%	4	20%		3 38%	1 13%	8	100%	
Marywood College	1 0.2%				1 100%		-	100%	
Mercynurst College	1 0.2%					1 100%	_	100%	
Messian College	4 0.6%	3	%6		1 25%		-	75%	1
Mount Aloysius College	5 0.8%	-	%	3 60%	1 20%		. 4	208	-
Philadelphia College of Textiles/Science	4 0.6%	1 25	%		1 25%	2 50%	• •	75%	-
Hobert Morris College	2 0.3%	2 100	%(				۰ ۵	100%	-
Saint Francis College	4 0.6%	2 50	20%	1 25%	1 25%		1 67	75%	-
Saint Josephs U	1 0.2%			. %00L				100%	. :
Saint Vincent College	1 0.2%	- 100	%001				-	100%	
Scranton, U of	2 0.3%			1 50%		1 50%		100%	
Susquehanna U	4 0.6%	2 50	20%	2 50%			4	2001	
Thiel College	1 0.2%				1 100%		-	%001	
Ursinus College	1 0.2%					Telling.			
Valley Forge Christian College	1 0.2%	1 100%	%				•	4004	-
Widener U	1 0.2%		!			1 100%		800	
Wilkes U	3 0.5%	1 33	%		1 33%	33%	- (*	8001	
York College of PA	2 0.3%	1 50	20%	1 50%			•	2	2
TAXAII II XAXAD BEILIADE TABLE		ı							1
ICIAL IN-SIAIE PHIVAIE 4-YEAR	87 #N/A	36 41	41% 2	20 23%	18 21%	13 15%	73	84%	12 2



### BEST COPY AVAILABLE

~:.

# PENNSYLVANIA COLLEGE OF TECHNOLOGY NON-MATRICULANT SURVEY

# TABLE 11 COLLEGES NON-MATRICULANTS APPLIED TO & ORDER OF PREFERENCE FALL 1995

State   Stat	NSTITITIONAL CATEGORY	# Applied		ō	Order of Preference	erence			L	Acc	Accepted	ĺ
NTING  1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1 1 0.0%  1	Institution		STC	S Sud S	hoice %	3rd Cl	eziot %	4th Choic			2	k Sown
Marchanical Trades   Colors	JC JC nna JC		%%%	-8-	20% 50% 50%	4.01	80% 50%	- X			ł	
100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%   100%	SPECIAL ASSOCIATE-DEGREE GRANTING Art institute of Philadelphia Art institute of Phitsburgh	2.0			50%					_	_	
Column   C	Berks Technical institute Bradiey Academy for Visual Arts Cambria-Rowe Business College	2000	- <del>-</del>		30% 100%					100% 100%		
Second   1	Central Penn Business School Johnson Technical Institute		4	9	43%	20	14%	2 1	,	100%	-	i
1   0.2%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   1   100%   1   1   1   1   1   1   1   1   1	Lincoln Technical institute McCann School of Business NEC-Altanionum Business		N .	2 F	33%	NN	33%			100% 100% 100%		
te title to the ti	MET. Thompson healthin	0.23		-	100%				_	100%		
1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   100%   1   1   100%   1   1   1   1   1   1   1   1   1			8 8	01	77% 100%						-	i
## Carrier of Trades 5 0.8% 3 60% 1 20% 1 20% 1 20% 1 100%  ## Carrier of Trades 5 0.8% 3 60% 1 20% 1 20% 1 20% 5 100%  ## Carrier of Trades 5 0.8% 3 60% 1 100%  ## Carrier of Trades 5 0.8% 3 60% 1 100%  ## Carrier of Trades 5 0.8% 3 60% 1 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier of Trades 5 0.8% 3 1 100%  ## Carrier o	Transfer Technol			D W	100% 100%		<u>:</u>		10.4		-	
ea Business School       1 0.2%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1 100%       1	Williamson Farming Travilly Williamson Fast School of Mechanical Trades York Technical Institute		- n	- 8	20% 100%	-	20%					
BUSINESS SCHOOL         1         0.2%         1         100%         1         100%           BE STY         1         100%         1         100%         1         100%         1         100%         1         100%         1         100%         1         100%         1         100%         1         100%         1         100%         1         100%         1         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         3         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%	MISCELLANEOUS INSTITUTIONS Altoona AVTS Danvilla School of Nursing Galstinner Medical Canter	1 00.2%	•		100% 100%					100%	-	
E2-YEAR 86 #N/A 147 43% 107% 1100% 11 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1 100% 1	N L C Northumberland County Area Business School	0.2%								100%	-	
E 2-YEAR 86 #N/A 25 29% 44 51% 13 15% 4 5% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 81 94% 8	neading mospital Rosedale Technical Institute Sun Technical School			-8	100% 67%					100% 100% 100%		
345 #N/A 147 43% 107 31% 60 17% 31 9% 289 84% 159 #N/A 141 26% 79 50% 27 17% 12 8% 152 96% 150 504 #N/A 188 37% 186 37% 87 17% 12 8% 141 000%	TOTAL IN-STATE PRIVATE 2-YEAR	1	i	44	51%	13	15%			94%	2	1
345 #N/A 147 43% 107 31% 60 17% 31 9% 289 84% 159 #N/A 41 26% 79 50% 27 17% 12 8% 152 96% 504 #N/A 188 37% 186 37% 87 17% 43 69	TOTAL IN-STATE PRIVATE			64	37%	31	18%	17 10	i		4	
504 #N/A 188 37% 186 37% a7 17% 12 000	TOTAL IN-STATE 4-YEAR TOTAL IN-STATE 2-YEAR	1 1		107	31% 50%	60 27	17%			'	46 6	5 -
	TOTAL IN-STATE (excl. Penn College)	504 #N/A	188 37%	186	37%	87	17%	43 0	700	98%	63	



## BEST COPY AVAILABLE

# PENNSYLVANIA COLLEGE OF TECHNOLOGY NON-MATRICULANT SURVEY

;~

.:~

# TABLE 11 COLLEGES NON-MATRICULANTS APPLIED TO & ORDER OF PREFERENCE FALL 1995

STATE/							
INSTITU	INSTITUTIONAL CATEGORY/	# Applied		Order o	Prefere		Accepted
	Institution	%	N %	Znd Choice	3rd Choice	4th Choice	Yes "
OUT-OF-STATE	AIE				:	2	N % NO KNOWN
Ą	Alaska , U of	1 200		,			
¥	Arizona Tech	7.2.0		%001			1 100%
Ą	DeVry Institute of Technology	1 0.2%	_		100%		
<b>გ</b>	California, U of	1 0.2%	7,001		800		1
₹	San Francisco City College	1 0.2%		100%			200
8	Colorado Aero Tech	1 0.2%		100%			0,000
5 8	Asnuntuck Community-Technical College	1 0.2%	100%				1
58	Bridgeport U of	3 0.5%		1 33%	1 33%	33%	3 100%
5 8	Gateway Community-Technical College	1 0.2%	1 100%			3	800.
5 8	Harford, U of	2 0.3%	2 100%				200.
5 8	Mitchell College	1 0.2%		100%			***************************************
5	New England Technical Institute	1 0.2%		100%			***************************************
7 6	Delaware, U of	1 0.2%		100%			7,000
2	George Washington U	1 0.2%	1 100%				100%
3	USUA FIRST	1 0.2%		1 100%			100%
2 5		3 0.5%		2 67%	1 33%		6
	Mismi 11 of	1 0.2%				1 100%	
	Dolm Booth CC	1 0.2%	1 100%				
	Valencia CC	0.2%		100%			1 100%
<b>₽</b>	Collimbia College	0.2%		100%			_
i €	Dekelt College	0.5%		100%			1 100%
5 2	Coxaio College	1 0.2%	100%		į		-
2 =	Tokioral Tocholog Lacifida	0.5%		100%			1 100%
2 2	University Calmical Insurure	1 0.2%		100%			1 100%
£ 2		1 0.2%			100%		1 100%
2 2	Indiana institute of Lechnology	1 0.2%			1 100%		1 100%
. 2	Hoselon College	0.2%		1 100%			1 100%
00	Section College	1 0.2%	100%				1 100%
2	Catoosville CC	0.5%				100%	100%
æ	Coppln State	0.5%			100%		1 100%
Ş	Hagerstown JC	%20			%00.+ - +		%00L L
Ð	Maryland, U of	2 0.3%		1 50%	% -	,600	300
9	Morgan State U	1 0.2%	1 100%			% -	2 100%
Q	Towson State U	2 0.3%		2 100%		_	, oct
≨:	Bay State College	1 0.2%			100%		7,00%
₹:	Becker College	1 0.2%	100%				% OC
≨:	Franklin Institute of Boston	1 0.2%			1 100%		1 100%
¥ :	Harvard U	1 0.2%			100%		1 100%
¥:	Lasell College	1 0.2%			1 100%		, 00t 100%
¥ :	Massachusetts Inst of Technology (MIT)	1 0.2%	1 100%			-	100%
ž S	Wentworm Institute of Technology	2 0.3%		1 50%		1 50%	2 100%
	Spend of the spend	0.2%				1 100%	-



TABLE 11
COLLEGES NON-MATRICULANTS APPLIED TO
& ORDER OF PREFERENCE
FALL 1995

INSTITUTIONAL CATEGORY/	4											
					Order o	Order of Preference	83			Ac	Accepted	
Institution	Z	%	ISI Choice N	9)CB %	2nd Choice N %	Z	3rd Choice	4th Choice	_	Yes		Ś
Mi GMI Footbaarloo & Monacomont Loutituto	· · · · · · · · · · · · · · · · · · ·						2		+	% N	2	KNOWN
MI I surronce Technological II	L annie	0.5%	-	100%						1001	%	
Mi Michiga Tochaclocki	_	0.5%				-	100%			100%	: %	
	_	%.0			100%						? >	
		0.5%	-	100%					_	3	•	
		0.2%			100%							
	-	0.2%	-	7601								
NH New Hampshire, U of	. ~	8		200	1					100%	%	
	-	766.0	-	0,0	%0c	-			_	2 100	%	
NJ Rutgers U	- •	% % C			,	-	100%			100%	2	:
	- •	2 6			100%	_			_	1000	%	
	- •	% C C			100%	_			_		-	
NY Alfred U	- 0	0.5%						-	100%	100%	%	
NY Amot-Oaden Hosnital	o <del>-</del>	9 6	φ,	%/9		-	17%	_	7%	6 100	%	
	- (	0.6%	-	%					_	100%	%	
	<b>V</b>	% 5.0			1 50%	-	20%		_	2 100%	%	
		0.5%				-	100%		_	1000	: ×	
N College of Aeronautics		0.5%			100%				_		2 %	
		_ 0.6%]	2 - 1	%2	2052	1 1 1 1 1 1 1		9		K -	7 7	
NY Culinary Institute of America	-	0.5%	-	%001	!			-	• •	7	٠.	
	_	0.5%			100%					7001	٠.	
	-	0.2%						,		2001		
NY Elmira Business Institute	_	0.5%			100%			<u>-</u>	%001	100%	۰.	
		- 0.2%		111111			1/W/9	1 1 1 1 1 1 1 1		2001	9	1
	-	0.5%	10	100%		-	8001		_			-
	_	0 2%		2		•	, a C C +		_	•	-	
	. 64	0.3%			400%	-	% 001			7001		
NY Hudson Valley CC	-	0.5%				-	4004			2004	۰ م	
		0.2%			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		200	Q1-11-	TOTAL PERSON	%00L k -	1 1 1 1 1 1	1
		%	-	%0				<u>-</u>	%	2001	۰ ه.	
NY Mohawk Valley CC	•	%		%001						2001	. ه	
	_	%		•		•	<b>******</b>			100%	۰ ه	
NY New York Institute of Technology	•	%	1 100%	%		-	8001		_	100%		
. –		- 0.5%			1 1 1 1 1 1 1 1	1 1 1 1 1		Ø11	<del> </del>	2001		1
	. 0	3%	2 100%	%				8001				_
		2%		2		•	7000			2 100%		
	4	%9.0			1 25%	- c	8 60	,	-	,	-	
NY State U of New York (SUNY) system		40%	7	%	- 4	٠,	800	- ·	%02	100%		
	. ~	3%		% 20%	1 50%	-	%9	-	<u>.</u>	9 75%	-	~
NC Forsyth Technical CC		%6 0	100	761	88					20%	-	
NC Rowan-Cabarrus CC	-	%		2		•	è00+			%001 100%		
O North Dakota State II						-	8		_			

## BEST COPY AVAILABLE

٧:.



### 49

# PENNSYLVANIA COLLEGE OF TECHNOLOGY NON-MATRICULANT SURVEY

·--

.:~

TABLE 11
COLLEGES NON-MATRICULANTS APPLIED TO
& ORDER OF PREFERENCE
FALL 1995

STATE		# Ar	# Applied				,				ŀ				
INSTIT	INSTITUTIONAL CATEGORY/	1				7	Older of Preference	ererence					Accepted	ם	
	Institution	z	%	151 Z	ISI Choice	S Sud N	2nd Choice %	ğz	3rd Choice %	4th Choice	gg %	되 고	ν <b>ι</b>	4	÷.
č											+		•		I I
5 8	Cuyanoga CC	~	0.3%			-	20%	-	20%			c	4004		
5	Northwestern College	-	0.5%			-	100%	•	2			•	200		
5	Ohio Diesel Tech	8	0.3%	~	100%	•						- (	8 8		
5	Ohio State U	-	%0		2001							۷,	800		
<b>5</b>	Washingtonville CC	-	200	•	2	-	****				_	-	%00L		
SK OK	Cameron U	-	766 0	-	1000	-	8							-	:
æ	Johnson & Wales U	4	798 0	-	9000	,	100		1000			-	100%		
Œ	New England Technical College	o e	200	•	% 0.7%	۷.	\$ 6 8 6	- ,	%0% 70%	_ ,	% 50%	S I	% %		
æ	Rhode Island, CC of	-	200	•	4000	-	%55	-	33%	-	33%	ო	100%		
Œ	Rhode Island, U of		200	-	8001							-	100%		
æ	Roder Williams College		2,62					-	100%			-	100%		
200	Clamon II	-	0.5%					-	100%		_	-	100%		
2	Nachville Ando	-	0.2%	-	100%							-	100%		
Z	Toposcop II of		0.5%			N	%/9	-	33%	:		3	100%	;	
	ion of appropriate	-	0.5%			-	100%					-	100%		
< ;	Lexas Agm	_	0.2%					-	100%						:
X.	Universal Technical Institute	-	0.5%					_	100%		_	•	800	_	
5	Weber State U	-	0.5%	-	100%			-	3		1	- -	200		1
Λ	Norwich U	L	0.2%			-	1000				1	-	900		!
Y/	George Mason U	-	0 297		1000	-	800					-	100%		
۸	Old Dominion U		200	•	2					,	_	_	100%		
۸	Radford U		200	•	<b>****</b>					-	%00L	_	10%		
۸	Virginia Tech		200	-	800			,				_	100%		
A	Alderson-Broaddus College	-	0.5.0		4000			-	100%		1	-	100%		
≩	Fairmont State College		9 6	- •	8 8 8 8							-	100%		
≩	Marshall U		% % 0.00	-	800					•		-	100%		
≩	West Virginia State College		9 6					,		-	8001	-	100%		
≩	West Virginia U		%	-	*****			-	%001			_	% 100 100		
≩	West Virginia Wesleyan College		%,00	-	2	-	**************************************					-	100%		
M	Northland College	-	762 0			- -	100%		-		1	-	- ANN	-	
⋝	Wisconson, U of	-	0.5%			-	8	-	400%			-	801		
								•	2					-	
TOTAL	TOTAL OUT-OF-STATE	158	#N/A	48	30%	54	34%	38	24%	18	11%	131	83%	19	8
	Not given					960	7067	764	108	,	7020				
						607	% 74	- C	%0/	ccc	%/8				
TOTAL APPLICATIONS	LICATIONS	1285	#N/A									572	45%	-	19
TOTAL RES	TOTAL RESPONDENTS	640	, ac	9	è	į	ě	,		;					
		1		940	%00	5	%62	189	15%	82	%				
			1								-				

Formerly Williamsport School of Commerce

<u>a</u>

# BEST COPY AVAILABLE



TABLE 12 COLLEGE SERVICE RATINGS FALL 1995

:	Ver	Very Good (4)	•	9 (3)	<b></b>	Poor (2)	Very (	Very Poor (1)	Re- sponse	Mean		1993 Mean
College Services	z	%	z	%	z	%	z	8	Rate	Rating Rank	Rank	Rating
Admissions Procedures	224	224 44.3%	254	50.2%	23	4.5%	Ŋ	1.0%	29.6%	3.38	_	3.34
Płacement Test Day	125	35.1%	203	27.0%	17	4.8%	Ξ	3.1%	41.9%	3.24	8	3.26
Academic Advisement	98	30.3%	153	53.9%	28	86.6	17	6.0%	33.5%	3.08	4	3.15
Computerized Class Scheduling	69	28.2%	147	%0.09	22	9.0%	7	2.9%	28.9%	3.13	ო	3.16
Billing/Payment Procedures	4	17.6%	154	66.1%	22	9.4%	16	%6.9	27.4%	2.94	Ŋ	2.98
Financial Aid Services	51	17.4%	157	53.6%	46	15.7%	39	39 13.3%	34.5%	2.75	9	2.78
COLLEGE SERVICE TOTALS	596	596 31.1%	1068	1068 55.7%	158	8.2%	95	2.0%	37.6%	3.13		3.14



ex.	
questions, call 717-326-3761, ext	
717-32	
Sall .	
ous,	
an ung quest	

4 Our records indicate that you were accepted for admission to Penn College, but have chosen not to attend. Your responses to the **وا** 

cluding Penn College) to erence:	Accepted for Admission?	Yes No
4. Please list up to four colleges (including Pern College) to which was explied, in order of preference:		College/University Name
c	tollowing questions will provide valuable information to essise future applicants and will be Kept strictly confidential.	***************************************

State:_

Are you presently attending another college this year?

Yes No If yes, which college?

. A

. &SPGMCD

. &STOLL2 . &STOLL3 . SSTOLL1

. SSTDLL4

'n.

PENNSYLVANIA COLLEGE OF TECHNOLOGY (Perm College) FALL 1995 NON-MATRICULANT SURVEY

٠.

College Name:

Major city

.:~

1.		· · · · · · · · · · · · · · · · · · ·		5. If you used any of the following Penn College services,
1. Use the following list and corresponding letters to indicate	one or two reasons why you applied to Pern College.		Primary Reason Secondary Reason	A. Parental advice/preference B. Family member enrolled at Pern College

'n											
B. Family member enrolled at Perm College	C. Friends enrolled at Penn College	D. Distance from home	E. Expected cost	F. College reputation	G. Program offerings available	H. High School instructor/counselor recommendation	<ol> <li>Open admissions policy</li> </ol>	<ol> <li>College recruiting/advertising</li> </ol>	K. Prior enrollment at Pern College	L. Pern State affiliation	Other

37

Apply

Good Poor Poor

Very Good

Does

please rate how well they fulfilled your needs.

桑

Very

Computerized Class Scheduling Billing/Payment Procedures

Admissions Procedures Academic Advisement Placement Test Day

Financial Aid Services

letters to indicate	ll at Penn College.
Use the following list and corresponding letters to indicate	up to three reasons why you did NOT enroll at Penn College.

6. Please make any comments you feel would be helpful to us.	
. Use the following list and corresponding latters to indicate up to three reasons why you did NOT enroll at Pern College.	Third Reason
ng list and correspond sons why you did NOT e	Second Reason
. Use the following up to three reas	Primary Reason

1 Third		•
Second	Reason	
Primary	Reason	

11.	1112	any	
	ב	have	
	158 re	ž	
;	P.lee	Ħ.	.7.
:	<u>.</u>	7	756
-	SER	<b>JEMBER</b>	noisr
1	THIS	S NO	exte
į	Z	<u> </u>	31,
	ક	log	37
	S I I I	enve	-326-
	ASSIST	9-paid	-717 11
	S S	stage	8
	Š	Š	Sons
	THANK YOU FOR ASSISTING US IN THIS SURVEY. Please return this	in the postage-paid envelope by NOVEMBER 17. If you have any	questions, call 717-326-3761, extension 7567.

Impressions from campus visit Insufficient financial aid 

Insufficient employment income (to offset costs) Expected cost (after financial aid)

Unsatisfactory housing Distance from home

Chose another college

Postponed college plans Found/seeking satisfactory employment Uncertain career goals

Personal/family obligations Health Other:

### Pennsylvania College of Technology

PENNSTATE

One College Avenue Williamsport, PA 17701-5799

(717) 326-3761 http://www.pct.edu



Dear :

In order to meet our ongoing goal of providing quality admissions and student support services, we at the Pennsylvania College of Technology (Penn College) need your assistance in an evaluation of those services. This fall, over 3800 new students applied for admission to the College. However, some students who were accepted for admission decided not to enroll.

We are interested in the reasons why some of our applicants are accepted but choose not to attend the College. The enclosed questionnaire presents an opportunity for you to grade various aspects of the College and to inform us of your reasons for not enrolling at Penn College. Sharing your opinions with us is perhaps the most effective way to help us correct any problems and maintain our strengths to better serve future applicants.

The questionnaire is brief. All information will be kept strictly confidential and used only for institutional research. Your name will never be identified with your individual responses and is printed on the survey only to allow us to contact those who do not respond.

Please take a moment to complete the questionnaire and return it in the enclosed postage-paid envelope by November 17. If you have any questions, please contact Steve Cunningham, Institutional Research Specialist, at 717-326-3761, extension 7567. We appreciate your valuable assistance and wish you the best in your future endeavors.

Sincerely,

Sandra M. Slotnick Director of Strategic Planning and Research

Enclosures (2)
Questionnaire
Return Envelope



### Pennsylvania College of Technology

One College Avenue Williamsport, PA 17701-5799

(717) 326-3761 http://www.pct.edu

PENNSTATE



Dear :

Several weeks ago, you received a questionnaire from the Office of Strategic Planning and Research at the Pennsylvania College of Technology (Penn College) asking for your assistance in an evaluation of our admission and student support services. We are interested in the reasons why some of our applicants are accepted but choose not to attend the College. The responses we have received have been very encouraging and represent perhaps the most effective way to help us correct any problems and maintain our strengths to better serve future applicants.

AT THIS TIME WE HAVE NOT RECEIVED YOUR RESPONSE. WOULD YOU PLEASE TAKE A FEW MINUTES TO COMPLETE THE ENCLOSED SURVEY AND RETURN IT TO US IN THE POSTAGE-PAID ENVELOPE BY DECEMBER 12. ALL RESPONSES WILL BE KEPT STRICTLY CONFIDENTIAL.

If you have any questions concerning this study, please contact Steve Cunningham, Institutional Research Specialist, at 717-326-3761, extension 7567. Thank you for your valuable assistance.

Sincerely,

Sandra M. Slotnick
Director of Strategic Planning and Research

Enclosures (2)
Questionnaire
Return Envelope



### Pennsylvania College of Technology

One College Avenue Williamsport, PA 17701-5799

(717) 326-3761 http://www.pct.edu

PENNSTATE



Dear :

Several weeks ago, you received a questionnaire from the Office of Strategic Planning and Research at the Pennsylvania College of Technology (Penn College) asking for your assistance in an evaluation of our admission and student support services. We are interested in the reasons why some of our applicants are accepted but choose not to attend the College. The responses we have received have been very encouraging and represent perhaps the most effective way to help us correct any problems and maintain our strengths to better serve future applicants.

At this time we have not received your response. Pleas take a moment to complete the enclosed survey and return it to us in the postage-paid envelope by January 12. All responses will be kept strictly confidential.

BECAUSE YOUR RESPONSE IS SO IMPORTANT TO US, WE WILL SOON BEGIN TO TELEPHONE THOSE WHO DO NOT RESPOND TO THIS SURVEY. RATHER THAN WAITING FOR US TO TELEPHONE YOU, SIMPLY FILL OUT THE ENCLOSED SURVEY.

If you have any questions concerning this study, please contact Steve Cunningham, Institutional Research Specialist, at 717-326-3761, extension 7567. Thank you for your valuable assistance.

Sincerely,

Sandra M. Slotnick Director of Strategic Planning and Research

Enclosures (2)
Questionnaire
Return Envelope





### U.S. DEPARTMENT OF EDUCATION

Office of Educational Research and Improvement (OERI) Educational Resources Information Center (ERIC)



### REPRODUCTION RELEASE

(Specific Document)

JC 970 348

### . DOCUMENT IDENTIFICATION:

Title:	•				
	FALL 1995 NON-MATRICULANT SURVEY REPORT				
Author(s):	Stephen Cunningham				
Corporate S	ource:	Publication Date:			
Pennsylvania College of Technology April 1997					

### II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, *Resources in Education* (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic/optical media, and sold through the ERIC Document Reproduction Service (EDRS) or other ERIC vendors. Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce the identified document, please CHECK ONE of the following options and sign the release below.

below.	•			
x <b>(</b>	Sample sticker to be affixed to document	Sample sticker to be affixed to document		
Check here Permitting microfiche (4"x 6" film), paper copy, electronic, and optical media reproduction	"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY	"PERMISSION TO REPRODUCE THIS MATERIAL IN OTHER THAN PAPER COPY HAS BEEN GRANTED BY	Permitting reproduction in other than paper copy.	
	Level 1	Level 2	,	

### Sign Here, Please

Documents will be processed as indicated provided reproduction quality permits. If permission to reproduce is granted, but neither box is checked, documents will be processed at Level 1.

"I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce this document as indicated above. Reproduction from the ERIC microfiche or electronic/optical media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries."				
Signature: Teplen (unighan	Position: Institutional Research Specialist			
Printed Name: Stephen Cunningham	Organization: Pennsylvania College of Technology			
Address: One College Avenue	Telephone Number: (717 ) 326-3761			
Williamsport PA 17701	Date: June 3, 1997			



### III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of this document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents which cannot be made available through EDRS).

Publisher/Distributor:	
Address:	
Price Per Copy:	Quantity Price:

### IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name and address of current copyright/reproduction rights holder:		
Name:		
Address:		

### V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:

Sean Nelson, Acquisitions Coordinator ERIC Clearinghouse for Junior Colleges 8118 Math-Sciences Building University of California, Los Angeles Los Angeles, CA 90024

If you are making an unsolicited contribution to ERIC, you may return this form (and the document being contributed) to:

